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*The  
President's  
Report*

*1961*

SAINT JOSEPH'S COLLEGE FOR WOMEN



THE  
PRESIDENT'S  
REPORT

1961

Submitted  
To the Board of Trustees  
at the  
Meeting of the Board  
January 5, 1962





Anyone familiar with the history of higher education in the United States knows that colleges for women won recognition very slowly. Even today, in spite of the fact that many colleges for women have given evidence of high purpose in aim and achievement, there are disturbing signs of a lack of proper appreciation and understanding of their contribution whether at the national, state, or local level. In this connection it is significant to note the results of a questionnaire sent by Barnard College to 140 New York area corporations whose aid-to-education programs were unknown. Responses revealed that 33% give support only to technical schools near their plants. 23% have no program of educational giving. Only 13% have given to women's colleges. These figures are based on a 59% response to the survey sent to New York area corporations doing the greatest volume of business in 1960. They bear out the report of the Council for Financial Aid to Education that women's colleges received the smallest share of the corporate aid-to-education dollar although women today earn one-third of the degrees conferred by American institutions of higher learning.

It hardly seems necessary to remind ourselves that women - in the professions, in business, in education, in the home, and in Religion - exert a tremendous influence in shaping the thought and action of the nation. Faced as we are with the

problem of inculcating and intensifying lofty, intellectual, moral and spiritual ideas, if we wish our kind of dynamic society to survive, we must posit the need for a sound, balanced, liberal, Catholic education for our students.

During the past year, all of the constituencies of St. Joseph's College for Women have been involved in a self-evaluation study in preparation for a visitation by the Middle States Association of Colleges and Secondary Schools, an accrediting organization for institutions of higher education in this area. This study will be of inestimable value in planning ahead for the future of the College.

### Enrollment

In 1960-61 St. Joseph's College for Women had an enrollment of 632 matriculated students, 525 full-time and 107 part-time in the Sisters' Division.

The freshman class of 177, drawn from 459 applicants, was composed of students from 31 Catholic high schools and 12 Public high schools. With a class entrance average of 85.5%, 46 members of the class were awarded New York State Regents Scholarships and an additional 25 scholarships from other agencies. Students who gave evidence of special aptitude in various fields of high school study were placed in Advanced courses in biology, chemistry, English, history and mathematics.

Thirty-eight of the fathers of freshmen are college graduates and twenty of the mothers, three of whom are members of the Alumnae.

## Curriculum

One of the immediately fruitful outcomes of the self-evaluation study has been the revision and extension of course offerings in English and mathematics. In keeping with graduate schools' new area approach to the study of new nations on old continents, especially Africa and Asia, the College looks to the preparation of the undergraduates for future study by providing new courses in African, Asian, and international area studies. The history department is offering a two-credit course in modern African history open to all interested undergraduates, with a view to studying the political, economic, social and religious problems facing the new nations of that continent. A similar course on modern Asian history will be offered in the spring. A special course in international problems on a global front, specializing in major diplomatic, military, and economic areas will be held on a seminar basis with three members of the history department participating in area specialties. The work of the Science Department has been stimulated and strengthened by an additional grant of \$4,335. (making a total of \$8,670.) for the Undergraduate Research Training Program and a \$10,000. grant from the United States Atomic Energy Commission. Additional equipment for the Psychology Laboratory has been made possible as a result of Dr. Strassburger's National Science Foundation Grant.

Holdings of the Audio-Visual Room have been implemented by slide and moving picture projectors and storage closets for all machines.

## Faculty

The total number of faculty members in September, 1961, was 53. Of this number, 29 are Sisters; 5 priests; 19 lay teachers. Of this total 6 are part-time teachers.

The following members were added to the faculty in 1960-1961: Sister Charles Marita, Readers Services Librarian, M. S. in Library Science Catholic University of America; Stanley Nevins, M. A. Fordham University, Instructor in Philosophy; Madeline Ciccone, B. S. Brooklyn College, part-time teacher of Physical Education.

Father D'Ecclesiis and Sister Mary Florence were awarded the degree of Doctor of Philosophy by New York University and Columbia University.

The following members of the faculty were recipients of grants during the past year; Sister Mary Beatrice, National Science Foundation grant for work in radiation biology at University of Rochester; Sister Marie Clotilde, N. S. F. grant for College Teachers Conference at Butler University, Indianapolis; Sister Mary Corde, grant for study in physics at University of Nebraska; Sister Mary Joel, College Math Teachers Institute at Clarke University; Sister Joan de Lourdes, grant for further research at Colonial Williamsburg; Mr. Edward Mahoney, a Danforth Teacher Study Grant at Columbia University for Academic Year 1961-62; Sister Rose Maureen, N. S. F. grant for botany conference at University of North Carolina; Dr. Raymond Strassburger, N. S. F. grant, post-doctoral participation in psychological research at University of Michigan; Sister Vincent Therese, Workshop on Administration at University

of Michigan; Sister Virginia Therese, N. S. F. grant for College Teachers Institute in Chemistry, University of Oregon; Sister Alma Virgo, grant to attend Business Officers Workshop, Omaha, Nebraska.

### Professional Activities

Among the professional meetings attended were: American College Public Relations Association, Brooklyn Public Relations Convention, Metropolitan Interlibrary Association, Brooklyn Psychological Association, A. A. U. W. Forum, Meeting of Directors of N. S. F. Undergraduate Research Participation, Regional Meeting of N. C. S. A., Catholic Renaissance Meeting, Business Officers Workshop Clinic, Conference of N. Y. Committee of American Cancer Society, Catholic Round Table of Science, Congress of Librarians, Meeting of Registrars at State Education Department, Albany, Catholic Colleges and Universities of New York, Association of Teachers of Mathematics of N. Y. C., N. C. E. A. Convention, Northeast Conference in Teaching of Foreign Languages, Conference of British Studies, N. Y. U. Workshop on African Studies, Conference on Humanities, New York Academy of Sciences, N. Y. Psychological Convention, American Psychological Convention, Asian Studies Conference, Catholic College Teacher Preparation Council, Association of Colleges and Universities of the State of New York at Vassar College, Annual Convention of the Middle States Association, American Conference of Academic Deans and Annual Convention of the Association of American Colleges at Cleveland, Annual Conference on Educational Research, American Catholic Psychological Convention, and American Orthopsychiatric meeting.

## Publications:

Sister Joseph Damien: Article in CATHOLIC HISTORICAL REVIEW, January, 1961, "Richard Dering, Catholic Musician in Stuart, England"

CATHOLIC YOUTH ENCYCLOPEDIA (McGraw-Hill), three articles:

1) Antinomianism, 2) Armenianism, 3) Thomas Hooker, dealing with 17th Century religious problems.

Book reviews in CATHOLIC HISTORICAL REVIEW and in THE CATHOLIC EDUCATOR

Sister Joan de Lourdes: NEW CATHOLIC ENCYCLOPEDIA (Catholic University)

Two articles: Margaret Brent; Kateri Tekakwitha (Tegouita)

Book reviews in CATHOLIC HISTORICAL REVIEW and in PENNSYLVANIA MAGAZINE OF HISTORY AND BIOGRAPHY, October, 1961.

Sister Alice Francis: Article on music in NATIONAL CATHOLIC KINDERGARTEN REVIEW.

Sister Margaret Louise: Article on the religious education of children in the PROVIDENCE (R. I.) DIOCESAN TEACHERS CONFERENCE PROCEEDINGS.

Sister Vincent Therese: Article on Teachers' Work Loads in QUALITY OF COLLEGE TEACHING AND STAFF.

## Participation:

Sister George Aquin - delegate of the U. S. Department of State to the 8th Annual Meeting of U. S. Commission for UNESCO, Boston

Sister Mary Beatrice - Secretary of New York Chapter of Albertus Magnus Guild

Sister Clotilde - Member of Sub-Committee of American Chemical Society National Testing Committee  
Secretary of the St. Joseph College Alumnae Scholarship Committee  
German Translator of Patents, Inorganic and Metallurgical Literature for THE CHEMICAL ABSTRACTS

Miss Joan Costa - discussant of "Today's Teacher, Today's School, Today's World" at National Catholic Educational Association Convention

Sister Joseph Damien - Recorder at Catholic Metropolitan Public Relations Meeting at Fordham

Sister Alice France - spoke on "Music Making before Making Music" at NCEA Convention

Sister Joseph Immaculate - Treasurer of Conference on the Humanities

Mr. Armand Jacopin - spoke on "The Meaning of Modern Art" at Columbia University Newman Club and on art at the Washington Fine Arts Society.

Reverend Raymond Leonard - Director of the Hail Mary Program, Station WWRL, Spiritual Director of the Brooklyn Diocesan Council of Catholic Women, Speaker at numerous Communion Breakfasts.

Sister Margaret Louise - spoke on "Psychological Problems and Vocation Candidates" at NCEA Convention  
Participant at All-day Workshop on Requirements for Elementary School Teachers at New York City Board of Education and also at All-day Hearing on same topic  
Addressed many Parent Groups and participated in three Career Days.

Sister Joan de Lourdes - Secretary-Treasurer of Catholic Metropolitan Conference on History and Political Science.

Miss Josephine Mallia - Guest Lecturer at Metropolitan Catholic College Librarians' Meeting.

Sister Catherine Maria - President of Brooklyn Diocese Guidance Counselors.

Sister Teresa Marie - spoke on "Existentialist Philosophy in Modern Fiction" at Silver Tea of Women's Auxiliary of Good Samaritan Hospital, West Islip, and on "Theological and Philosophical Problems in Major Modern Novels" to Catholic students attending non-sectarian colleges.

Dr. Raymond Strassburger - served on Middle States Evaluation Team for Edinboro State College,



Erie, Pennsylvania.

Sister Vincent Therese - served on MSA Evaluation Team for Mount Mercy College, Pittsburgh  
Member of Board of Directors of the Council of Higher Educational Institutions of New York City

Delegate to Regional White House Conference  
Interviewed by Martha Deane, WOR, concerning Orientation of College Freshmen  
Spoke at Brooklyn Kiwanis Luncheon on "Brooklyn Women Face the 60's".

### Students

Ninety-three students received their degrees at the June, 1961, Commencement at which His Excellency, Most Reverend Bryan J. McEntegart, D. D., LL. D., L. H. D., presided. Among the grants, fellowships and assistantships awarded to the graduates were:

Miss Jane Butler	Graduate Assistantships in Biology at St. John's University; Clarke University, Massachusetts.
Miss Joan Doud	Honorable Mention in National Science Foundation in Mathematics; Assistantships to Purdue and University of South Carolina.
Miss Barbara Frohnhofer	Leopold Schepp scholarship to Columbia University

School of Arts and  
Sciences.

Miss Roberta Gentile

Graduate Assistantships  
in History at the Univer-  
sity of Connecticut.

Miss Sue Ann Glenn

Graduate Assistantship  
in Education at St. John's  
University.

Miss Carol Hayes

Graduate Assistantship in  
Biology at Duquesne  
University, Pittsburgh.

Miss Carol Hoffman

Grant in Chemistry,  
University of Syracuse.

Miss Sally McGovern

WOODROW WILSON  
NATIONAL FELLOWSHIP  
To Columbia University  
in History; New York State  
Regents College Teaching  
Fellowship.

Miss Marie Pesce

Fellowships in Chemistry  
to Johns Hopkins Univer-  
sity, Georgetown Univer-  
sity, University of Illinois  
and Indiana University; a  
summer research grant  
to Brookhaven National  
Laboratory and twelve  
assistantships, among  
which is one to the Uni-  
versity of California in

Berkeley. Miss Pesce will accept the assistantship at the University of Wisconsin.

### Student Activities:

At the beginning of this current academic year the Student Council decided to make the theme: "Cultural and Social Expansion" the chief object of organized student activity during the coming year. In a sense, this project, designed to promote extra-mural awareness by, participation in, and recognition for the students of St. Joseph's College and their Alma Mater, stemmed from their inter-collegiate experiences of the Spring and Summer, 1961. In February, March and April groups of enthusiastic students took part, respectively, in the Penta-regional Conference of the National Student Association on the subject of "Student Awareness", held at Rutgers University; the Catholic Interracial Council dinner in honor of Charlayne Hunter; the Mock Senate of the New York State Assembly; the National Student Association Washington Conference on the Peace Corps. During the same period they contributed funds to the Library of the Catholic University of Formosa. They also sponsored a Novice Debate Tournament which was held at St. Joseph's in April.

All of these inter-collegiate activities promoted, rather than diminished, their concern for intra-mural vitality and purposiveness in student affairs. A student committee contributed service to the successful College Development Bridge which was held at the St. George Hotel while the

Undergraduate Association made a monetary contribution.

At the end of the Spring Semester, a Leadership Training Program was scheduled in order to prepare the newly-elected officers of the Undergraduate Association and the heads of the activities for their duties of the coming year. The calendar was planned and Freshman Orientation was seriously considered. In fact, St. Joseph's was host to a National Student Association conference on the latter subject. The Student Handbook was revised and re-printed for distribution to the Freshmen.

The more serious intellectual concerns of the present generation of students have, during the past year, been reflected in a variety of ways. First of all, they have been concerned about securing for themselves a truly liberal education. One of the best parts of the Freshman Orientation program which took place in September was the student-faculty panel on the meaning of a liberal education. In November, the Council initiated a contest on "The Aims of Education". The winner of the best essay was sent as representative to the Conference on the same subject which was held at the University of Wisconsin. Frances Sullivan, President of the Undergraduate Association and winner of the contest, presented a report to the Council and to the Undergraduate Association upon her return from the meeting. Besides, the College paper, Topaz, carried an account of it. At present, the students are cooperating with the faculty Committee on Evaluation of the Non-Academic Life of the College, and are demonstrating a real concern that this aspect of their education should truly contribute to their full

development as persons.

Secondly, their concern extends to the society in which they live. Both the National Federation of Catholic College Students and the National Student Association emphasized this at their national congresses which were attended during the Summer by St. Joseph's delegates, and both organizations urged their members to foster on their individual campuses awareness of current issues. In consequence, students from St. Joseph's attended the Manhattanville Human Relations Conference, the Collegiate Council for the United Nations' weekend meeting on "1961 - Year of Crisis", the Catholic Association for International Peace annual meeting in Washington, D. C., the New York Peace Corps Conference. They took part in the formulation of a collegiate committee for "Building a Better Brooklyn", and they have worked at the Foreign Student Center in Midtown Manhattan, as well as bringing foreign students as guests to this campus. The College paper, Topaz, has, in conjunction with the Campus Board of the National Federation of Catholic College Students, been promoting a better understanding of the foreign aid issue, carrying in the December paper, an article on the subject by Bishop Swannstrom. One of the students, Joan Johnson, was chosen as Miss Christmas Seals by the Brooklyn Tuberculosis Association.

In the strictly cultural area the outstanding activities have been a two-day Shakespearean program, with Robert Speaight as guest artist. This was made possible partly by the lecture series gift of the Class of 1960. More recently, the General Assembly Committee invited Tayler Vrooman,

guitarist from Williamsburg, Virginia, to give a recital of eighteenth-century songs. Home talent has been exploited by the formation in February, 1961, of an Instrumental Group, which has since rendered musical service on several college occasions. One of the Sophomores, Vicki Vegas, who has professionally entertained, contributed a Pan-American dance recital and has since worked with the Spanish Club teaching them Spanish and Mexican folk dances. The Debate Club won first place and a trophy in the Molloy College Invitational Debate Tournament representing thirteen metropolitan colleges. The Mathematics Club invited a Japanese scholar to demonstrate facility in the use of the abacus. As individuals and as groups, the students have made good use of the facilities and personnel of this rich metropolitan area. In this respect, the future looks very promising - to cite just one prospect: the Kiwanis Club of Brooklyn has given eight tickets to the Boston Symphony Concert to be held at the Brooklyn Academy of Music on January 24th. Groups and individuals look forward to ballet, opera, concerts and lectures - assigned or voluntary.

#### Student Personnel Services:

Plans are currently being made for the annual Career Day to be held in February. Suggestions from students as to careers they would like represented this year are being sought.

Graduate information is kept on file and is procured for students who make inquiries. An increasing number of students are making use of this service. At present applications are being distributed for the New York Regents College Teaching

Fellowships. To date three members of the class have filed for this. One student made application for a Fulbright Grant for study in France. A few have filed through their major departments for National Science awards. To date more than sixty sophomores have procured applications and information concerning the positions in the Summer playgrounds. The test is scheduled for December 26th.

A student questionnaire was distributed at the October class meetings. Of those present, it was found that a large number of students work to defray in whole or in part college expenses. In regard to summer employment the distribution of those working was -

Seniors	Juniors	Sophomores	Freshmen
86%	92%	90%	66%

A considerably smaller number work part-time during the school year. It is interesting to note that among those working most work on Saturday only or on Thursday night and Saturday or are engaged in tutoring on an hourly basis. The distribution of those working part-time is -

Seniors	Juniors	Sophomores	Freshmen
34%	34.9%	29.7%	27.5%

In addition to this number fifty students work approximately five hours a week in the various school offices.

The services of the Office of Student Personnel are available daily. Every effort is made to provide and procure information and help for the

students. This office represents just one aspect of the many opportunities for self-development available to the students here at St. Joseph's College for Women.

## The Library

In preparation for the 1963 visit of an evaluating team from the Middle States Association, the library has been engaged in a series of studies of its own.

Soon after the start of the all-college self-survey, the college librarian called together a committee of thirteen persons representative of the college's curriculum. The first study taken thereafter had as its purpose the evaluation of the library's contribution to the educational program of the College. As stated in the M. S. A. Document, No. 4.81, the 'library must support a particular educational program'. It was thought that by means of a questionnaire the library staff could ascertain faculty opinion regarding the appropriateness and adequacy of the library's support of the instructional program. As a by-product, the questionnaire would undoubtedly alert the faculty and staff toward improved joint efforts in planning and developing the library's resources both for the achievement of our educational objectives and for fostering life-time habits of reading.

Answers to all the questions have not yet been tallied or analyzed, but for the purposes of this report some results can be given which would indicate that the library is making a definite, and on the whole, a satisfactory contribution to the



College's educational program. Forty-two of the forty-three members of the instructional staff returned the completed questionnaires. Library assignments used by these faculty members are ranked in order of the percentage of faculty members using them: a) topical assignments (88%); b) definite readings, required of all (86%); c) term papers and projects (76%); d) optional readings from a wide selection (57%).

In answer to the query, "Are you satisfied with the library provision for your assignments?", eighty-eight per cent of the faculty replied in the affirmative. However, some area weaknesses were indicated, e. g. 16th century French literature, non-occidental civilization and culture (a new curricular interest), art portfolios, foreign periodicals, critical materials for the Victorian age, an up-to-date Union List of Serials, science reference materials such as later volumes of Beilstein and the latest Decennial Index to Chemical Abstracts (total cost of science materials: \$2,750). Some of these are not immediately remediable because a) material is out of print; b) not yet printed as in case of Union List due to be published in 1963; c) the library budget cannot bear the additional expense. The librarian has hopefully applied to the Association of College and Reference Libraries for a grant of \$750 for the Decennial Index.

Some of the answers emphasized the need for restressing the role of each faculty member in building up the library. In some cases, clearing book needs through a department head worked a hardship; in others, lack of a definite budget deterred faculty members from making requests. A start

toward remedying this was initiated last May when the business officer invited the library and all the college departments to submit proposed budgets for the coming year.

To provide for a better liaison with the student body and to develop constructive measures for improving library services, a student library committee was formed through the U. A. Committee under the assistant librarian as a moderator. The student library committee in consultation with their peers made nine recommendations, some of which were immediately put into effect by the library staff and some of which could not feasibly be undertaken.

A comparison study was made of the data published in July, 1961, by the U. S. Department of Health, Education and Welfare. This study revealed that the library collection was slightly above the median for liberal arts colleges in general and for those with registrations comparable to ours, though the collection is still below the minimum 50,000 volumes cited in ALA Standards (1959). Median operating expenses for liberal arts colleges comparable to ours was \$28,500 while our operating expenditures including the estimated salaries of the three professional librarians for the same year totaled \$26,424.38.

It might be said here that the library expenditures for books, periodicals, binding have shown a slow but almost steady upward trend which is undoubtedly reflective of the rising cost of these materials. The American Library Association's Committee on Cost of Library Materials Index reports in the 1961 American Library and Book Trade

Annual that books have been rising steadily on the average of 58¢ per book every two years so that a book which in 1947 cost \$3.70, now costs \$5.86. Likewise, a periodical which in 1947 would cost \$3.55, in 1961 costs \$5.65. Actually in some instances, the rise has been more spectacular. Prices of Chemical Abstracts, Biological Abstracts, and many important bibliographical and information services have similarly rocketed. These increased costs plus the introduction of new courses, the lacunae indicated by faculty members, and the need for additional equipment would lead to a recommendation for an increase in the overall budget of the library in the future.

The staff size compares favorably with the median figure in the U. S. Department of Health, Education and Welfare report for both colleges in general and colleges with comparable enrollment. It also meets the ALA Standards which recommend a minimum of three professional librarians for effective library service.

The problem of storage of periodicals is a perennial one and most pressing for all serials except scientific ones at present (additional steel shelving was purchased for the science section). This past summer a storage room on the third floor was cleared in part by selling broken sets to an out of print dealer. As a result \$500 was applied to the purchase of new units for the card catalogues and at the same time additional shelving provided which will be of some help since early volumes of periodicals will be shifted to this storage area.

Lack of essential shelving space as well as

of storage space; inability, because of space shortage, to house periodicals on first floor; need for diversification of services; need for listening rooms, adequate storage area for record collection, for space for microfilm machines, reading space for students and faculty - these are some of the pressing reasons for the urgent need of expanded library facilities. Even more compelling than these individual needs, however worthy, is the basic fact that a building, free of the hazards of fire, is really essential.

Since the library is the academic power house of an institution of higher learning and in Catholic institutions commands a place of importance second only to the Chapel, it deserves serious consideration.

### Financial Aid

Costs of higher education are mounting steadily. Governor Rockefeller and the Legislature have given evidence of their awareness of the financial needs of all institutes of higher learning. The Scholar Incentive awards which will be effective February, 1962, have made it possible for us to increase tuition.

At the present time 90 Undergraduates hold New York State Scholarships, 10 St. Joseph's College Full Scholarships, 19 receive a grant-in-aid of \$100 a semester, and 62 students benefit by scholarships and grants from outside sources.

Fifty-two students earned a total of \$7280 in campus employment. Forty-three students availed themselves of the National Defense Student Loan program, borrowing a total of \$24,986; the distribu-

tion of loans is as follows:

<u>Class</u>	<u>Number of Borrowers</u>	<u>Amount</u>
Seniors	8	\$ 3,651.
Juniors	13	7,250.
Sophomores	19	12,435.
Freshmen	3	1,650.
Total	43	\$24,986.

In addition eleven students have borrowed \$3,158.50 from the Frank Doherty Student Loan Fund.

### College Relations

Various facets of the work of St. Joseph's College for Women were reported to the press through 168 news releases and feature items. These resulted in 680 printed items including 206 picture stories; a two page spread on Art Gallery in Daily News Coloroto Christmas Issue and a feature article in November, 1961, issue of Downtown Athletic Club Magazine. In an effort to keep the lines of communication open among segments of college community, an Events of the Week bulletin is posted regularly in Men's and Women's Faculty Rooms, Convent, Faculty House, Gymnasium and Undergraduate Public Relations Bulletin Board. Undergraduate P.R. Bulletin Board has doubled in size, is changed weekly, and includes Alumnae engagements, weddings, birth and death announcements, as well as alumnae items of interest in newspapers, and highlights SJC in the news.

During the year Juniors and Seniors from Catholic and Public High Schools were introduced to

St. Joseph's - in academic action through the medium of the Junior High School Reception, Senior High School Reception, Leo Honor Society (speaker Leon Paul) and a Science Day Program for Selected High School Honor Students. This Science Program, which is very carefully planned and executed by the members of the Science Club, extends invitations to approximately 60 students. It is rewarding to observe that a sizeable proportion of those who have attended have entered SJC with the intention of becoming science majors.

In addition to a reprinting of the brochure New Perspectives, a series of career leaflets highlighting SJC offerings in Child Study, Preparation for Secondary School Teaching, Psychology and Science is now in process. They will be ready for distribution at Reception to High School Students.

During the year friends of the College were invited to share in the scheduled cultural activities. Significant among the cultural offerings were: Two-Day Festival of Literature during which Robert Speaight, writer, actor, and critic, conducted a series of formal and informal lectures on Shakespeare and selected modern poets; Reverend Gerald Vann's Aquinas Lecture, Father John Sheerin's discussion of the coming Ecumenical Council and Andre Girard's private showing of his hand-painted film on "The Life of Christ". Both the Spring Art Exhibit, "Union Through Art", the artistic heritage of the Eastern Catholic and Orthodox Church and the Fall Exhibit of Works of Georges Rouault, with opening lecture by Andre Girard were very well received by the hundreds of art lovers who visited the exhibition.

A further dimension of community relations is provided by our students through their many and varied types of volunteer work. Their volunteer activities include: girl scouts; teaching at Community Centers; work on Diocesan Campaign; Legion of Mary; Grail; foreign students; Veterans' Hospital; Mission efforts, Settlements and child-caring institutions; Confraternity; CYO; Jeanne Valois Guild, blind, retarded and leukemia stricken children; servicemen's club and cancer committees. Many students also participate actively in parish affairs. Members of the Literary Society assisted the staff of Catholic Charities by preparing the "write-up" for inclusion in the Hundred Neediest Cases of the New York Times.

Most rewarding of all the service provided by the College during the past year was the success of the Pilgrimage to Lourdes and Rome of over one hundred handicapped children and adults. St. Joseph's College serves as the meeting place for the Jeanne Valois Guild, which holds monthly meetings from October through May. Eleanor Lagatutta, an alumna, and Mary St. John Murphy, alumna-trustee, director of the Auxiliary, were largely responsible for the Pilgrimage, the largest of its kind in the East. The father of a ten-year old handicapped member of the pilgrimage referred to it as a "most remarkable endeavor which will serve to crown the work of many years. For the pilgrims themselves, it is the fulfillment of a dream and the answer to countless prayers. For the dedicated members of the Guild's Auxiliary it represents the attainment of a simple aim -- to ease the over-burdened hearts of the handicapped".





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Submitted  
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January 4, 1963

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The past year has been one of achievement for St. Joseph's College for Women. The entire college community has been involved in a searching self-study, the recommendations of which have significant implications for the future of this institution. During this year considerable progress has been made in building up a development fund, finalizing plans for the proposed library and initiating a capital building fund campaign.

The unique contribution of liberal arts colleges to the welfare of New York State has been recognized in a constructive manner by the approval in the Legislature of the bills embodying the Governor's Scholar Incentive Program and the substantial increase in the number of State Scholarships.

If the following principle enunciated by Dr. Heald, Chairman of the Committee on Higher Education in New York State, had been applied, favorable action might well have resulted with respect to H.R. 8900:

Private institutions, by educating a goodly portion of the skilled manpower essential to the well-being of society, are sharing a public responsibility. Thus it is moral, just, and practical to use public funds to assist them in the discharge of that public responsibility.

### Enrollment

The total full-time enrollment in 1961-62 was 575. There were 106 in the Sisters Division and approximately 80 in a newly established "continuing education" program. Because of the nature of the courses in this program, the number of registrants has been limited.

The freshman class of 178, drawn from 371 applicants, was composed of students from 33 Catholic high schools and 12

Public high schools. With a class average of 84.5%, 37 freshmen were awarded State Scholarships and another 28 scholarships from other agencies.

Fathers of thirty-two of the freshmen are college graduates and eighteen of the mothers, four of whom are members of the Alumnae.

### Curriculum

New course offerings include The German "Nouvelle" of the Nineteenth Century, Radioisotopes, The Culture and People of Africa and Probation Methods and Procedures: A Practical Application of Criminological Principles.

The Audio-Visual Room has been enriched by the following new equipment: a Bessler Vugraph, Bessler Slide Projector and a stereophonic tape recorder.

In addition to the extension of the National Science Foundation grant for undergraduate research, the College received a \$10,000. grant.

Service to teachers in the Catholic schools of the Diocese of Brooklyn was rendered through courses in Arithmetic and Reading and two Institutes, the first a week's orientation for beginning teachers and the second a two-day Scripture Institute.

### Faculty

The following new faculty members were appointed in September, 1962: Sister Grace Maria, Ph. D., St. John's University, Instructor in English; Sister Rose Catherine, M. S., Instructor in Biology; Agnes Dollinger, Diplome, University of Paris, Instructor of French; and Ruth Klein, M. A., Northwestern University, Lecturer in Speech; Teresa Schneider, B. S., New York University, Lecturer in Physical Education; Sister Anita Rosaire, M. S., Fordham University, Lecturer in Biology; Sister David Miriam, B. A., St. Joseph's College for Women, Lecturer in French; and Mary Ann Fahey, B. A., St. Joseph's College for Women, Lecturer in Biology; Stephen C. Y. Pan, Ph. D., Catholic



University of America, has been serving as Visiting Professor of History since February, 1962.

The faculty numbered sixty-four, of whom fifty-six were engaged in instruction. Thirty percent of the faculty possess Ph. D. earned degrees. Sister Miriam Honora received her Master of Arts degree in psychology from Catholic University of America.

The following faculty members were recipients of grants during the past year:

- |                          |  |
|--------------------------|--|
| Sister Marie Clotilde:   | N. S. F. Grant for an Institute in Philosophy of Science at American University, Washington, D. C.   |
| Sister Mary Beatrice:    | N. S. F. Grant for research at the University of Rochester to work with Dr. John Hursh of Radiation Biology Department in the School of Medicine.  |
|                          | N. S. F. Grant for six-weeks Institute on Nucleonic Biology at Harvard University. Chosen by Nucleonic Corporation of America for a six-weeks course in radiobiology at Cooper Union School. |
| Sister Mary Joel:        | N. S. F. Grant for Summer Institute at Bowdoin College, Maine, for College Teachers of Mathematics.  |
| Sister Joseph Damien:    | Fulbright Grant for Participation in the First Institute of Chinese Civilization at the University of Tunghai in Taichung, Taiwan.   |
| Sister Rose Maureen:     | N. S. F. Grant in Microbiology for College Teachers of Biology at University of North Carolina.  |
| Sister Virginia Therese: | Ten-week Research Participation Grant in Physical Chemistry at Boston University.  |

Sister Mary Leonie:	Grant for work in Psychology at University of Iowa.
Mr. Edward Mahoney:	Fulbright Scholarship for study in Philosophy at the University of Rome, Italy.
Sister Joan de Lourdes:	Research Grant for eight weeks at Colonial Williamsburg.
Dr. Raymond Strassburger:	N.S.F. Grant, post-doctoral participation in psychological research at University of Michigan.

### Professional Activities

The members of the faculty participated in numerous educational and scholarly meetings related to their disciplines. I shall note just a representative sampling of these.

Sister Vincent Therese continues to serve as a member of the Board of Directors of the Council of Higher Educational Institutions. She and Sister Mary Winifred attended a Library Building and Equipment Institute in Miami. Sister is also a member of a committee of College Presidents presently considering the possibility of inter-institutional cooperation.

Sister Joseph Immaculate was elected to membership on the Council of the College English Association.

Sister Clotilde was appointed to the American Chemical Society Testing Committee for the revision of the organic chemistry examination and Sister St. Francis for the revision of the physical-chemistry examination.

Sister Charles Marita served on the Brooklyn National Library Week committee.

Sister Mary Winifred is editor of the newsletter of the Catholic Library Association. A member of the Executive Board

of the Catholic Librarians Unit, Sister has also been active in the Brooklyn Downtown Library Association and was one of the workshop leaders for elementary school principals, teachers and librarians held at St. Francis of Assisi in February. At present Sister holds the elected office of Vice-Chairman of the Cataloging and Classification Section of the Catholic Library Association.

Reverend Raymond Leonard, Director of Hail Mary Radio Program, is serving on the Committee for Arrangements for Vatican Pavilion Project of World's Fair.

Sister John Raymond was appointed a member of a Steering Committee of Advisory Council to Superintendent of Schools, New York City.

Sister Catherine Maria is President of the Diocesan Guidance Counsellors.

Reverend James D'Amato is a charter member of the National Catholic Guidance Council.

Miss Norma Mallia represented St. Joseph's at the meeting of the National Council of Women.

Sister Alice Francis spoke at the Regional Meeting of the National Catholic Kindergarten in Bayonne, New Jersey. She also addressed a Cana Conference.

Sister Margaret Louise, visiting professor at Catholic University last summer, spoke at the Inauguration of Vocation Month in the Diocese of Rockville Centre on "Psychological Factors in the Selection and Guidance of Candidates for Religious Life". Sister served as a panel-member at Brooklyn Principals' Institute of Kings County.

Sister Virginia Therese appointed Director of Development for the College.

Eleven members of the faculty participated in the Diocesan Information Program on Catholic Schools.

During the summer of '62 Dr. Lange, Dr. Huschle and Mr. Jacopin toured Europe, Father Cantley visited Jerusalem and the Holy Land in addition to Europe, Sister Joseph Damien visited Hawaii, Japan and China and Mrs. Raffalli arranged for twenty undergraduates to visit Mexico.

### Students

Of the 97 students who received the B.A. degree on June 6, 1962, three received it Cum laude, one Magna cum laude and one Summa cum laude.

Fifteen Seniors, nineteen Juniors and nineteen Sophomores are on the Dean's Honor List.

### Student Personnel Services

The Office of Student Personnel, with its services available daily to students, procures and supplies information and provides guidance and testing upon request.

Contacts are made for student participation in career meetings such as: Conference of Special Library Association, Conference of the Advertising Women of New York, Career Day of the Physical Therapy Division of New York University, Conferences of the Social Work Recruiting Committee, Tea Sponsored by the United States Air Force, etc. Plans are presently being made for members of the alumnae to return to campus in February or early March to inform the freshmen and other interested students on the subject of careers which they have found satisfying.

Group counseling is being provided as part of the Freshman Orientation - in the form of Buzz Groups - to help the students adapt to college life and its responsibilities and opportunities. Twenty-one faculty members and forty-two student leaders are involved in this program coordinated by the Dean of Students.

A recent survey of the students at a class meeting in October showed that students were employed for the summer in the following proportions:

Freshmen	Sophomores	Juniors	Seniors
70%	88%	89%	91%

In both the junior and senior classes, of those employed for the summer twenty-seven per cent were employed in youth services such as CYO workers or playground assistants. This survey also showed that students were employed on a part-time basis during the school year in the following percentages:

Freshmen	Sophomores	Juniors	Seniors
34%	42%	43%	46%

Among those employed the largest number work on Saturday only or a combination of Thursday night and Saturday. Two students participated in the summer work project of the Social Work Recruiting Committee and four did field work in Mexico. A number of students took a course in summer session at the various city universities and three attended colleges outside the city. Most of this study was in the form of enrichment. While only two per cent of the sophomores studied in such programs, twelve per cent of the junior class and twenty-one per cent of the senior class took additional credits in summer school. Most of these credits were taken by students who were interested in taking courses which they did not have time for during the academic year.

This office maintained as a service to students serves in the course of the school year a large segment of the student body and gives information and references to alumnae upon request. Such requests from alumnae are most usually in the form of placement folders, and information concerning teacher certification. In addition, many of the students receive guidance services from the Dean of Students, the Academic Dean, the Medical Office, Department Chairmen and Members, and a special contribution is made by the priest faculty members. Though there are definite limitations in this area as regards staff and resources, within these limitations our total service to students in the realm of personal development takes the form of varied tangible and intangible assistance not easily noted or evaluated in a written report.

## Student Activities

The most outstanding characteristic of the non-academic life of the students during the past year has been an increasing concern about and participation in extra-mural affairs. This movement stems partly from their membership in the National Student Association and the National Federation of Catholic College Students, both of which organizations are placing great emphasis on student action in relation to the major issues of our country and the world. It also results from the individual urge to share in the new opportunities being offered to young people by social action groups, working either at home or abroad. Four students engaged in lay apostolic activity last summer in Morelia, Mexico, and six are planning to go to Peru this coming summer. Besides, two of the June graduates went into Extension work in this country - one now laboring in Wyoming, and the other in Oklahoma. A graduate of a few years ago is presently working with the Grail in Brazil, and another is doing volunteer work in Nassau. Two of the undergraduates, as respective vice-presidents of the regional NSA and NFCCS organizations, are presently preparing a joint seminar on Human Relations to be held at New York University on December 1st and 2nd. Many other students have attended a Peace Corps Congress, a Freedom Forum at Marymount, a weekend meeting sponsored by the Commission on Human Relations at Manhattanville, meetings of the Collegiate Council for the United Nations, the Citizens' Clearing House for Political Affairs held at Hunter College, the Albany Mock Senate. In the more strictly academic area, students attended the Eastern Colleges Science Convention held at the University of North Carolina, and the annual meeting of the Catholic Association for International Peace. In addition, the regional commission for International Affairs of the NFCCS, seated this year at St. Joseph's College, conducted a one-day workshop on African studies. Also, during the past summer, with the assistance of Mrs. Raffalli, about twenty girls spent two weeks or more in Mexico.

On campus, last semester a student committee met on two or three occasions to help the Faculty Committee on Evaluation of the Students' Non-Academic Life and questionnaires on the subject were given to all the students. Revision is in process in two areas:

Student Handbook, and Freshman Orientation. Both were initiated last Spring. The Handbook revision is thorough-going and will result in a totally new edition to be issued next Fall. Freshman Orientation has already been changed by means of breaking down the class into groups of eight and then giving each group a faculty leader and two upper-class leaders. General evaluation of the success of the new system will take place on January 2nd, so that the program for the Spring Semester will benefit from the appraisal. The preliminary orientation which was held in September was deftly handled by the U.A. Vice-President and her Orientation Committee; its most outstanding feature was the editing of a little volume called: "Essays in Orientation", designed to help the Freshmen appreciate college as an opportunity for a truly liberal education.

Club activities have gone along as usual with occasional innovations, such as a Science-Philosophy symposium, and an exhibit showing the history of the Science Department at St. Joseph's; an unusual and fascinating lecture by a Japanese scholar on the use of the abacus - sponsored by the Math Club; an International Relations Day for High Schools conducted by the International Relations Club; NFCCS and NSA foreign student dinners, bringing a variety of foreign students to the campus for supper and mutual exchange of ideas; a program of folk music of the 18th century, presented in an informal way for the benefit of any students wishing to attend - sponsored by the General Assembly Committee; a talk by Father Sullivan about Extension and PAVLA - sponsored by the Religion Committee; a beautifully set-up exhibition of Children's Books, opened by two expert talks on story-telling and children's books - sponsored by the Child Study Club. These are but a few of the many opportunities afforded the students for informal education.

### The Library

The American Library Association published a chart on its September, 1962, Bulletin cover showing the extent to which library service in the United States is in the red as regards the A.L.A. Standards for library service, of which U.S. Commissioner Sterling M. McMurrin said: "These are the standards arrived at by the American Library Association after careful study and

professional consideration. We regard them as being sound judgments of desirable levels of service."

Our library compares favorably with the minimum standards so charted on the Bulletin's cover. It has a staff of three professional librarians. Library expenditures over the past five years have ranged from the recommended minimum of 5 per cent of the College's total educational and general expenditures to 7.8 per cent for the past year. At our present rate of growth, the minimum number of volumes needed in the college library (50,000) will be attained in about two years. Our growth has been speeded up as the result of the Kellogg Grant of \$10,000. and in anticipation of the new library building. For example, between June 30 and October 30 of last year, we added 489 new books to the library. During a similar period this year, we added 800.

Efforts have been made to publicize the wide scope of the valuable reference source we have in our periodical collection. We found that some of the students rated the collection as inadequate. We believe that a lack of exhibit space for current magazines led to this conclusion. Faculty members were given an opportunity last fall to study the list once more and to assess its strengths and weaknesses in subject areas. Thirty new subscriptions were added.

The urgent need for space to accommodate the usual annual growth of the periodical collection called for emergency measures. The decision was made last winter to store all periodicals dated earlier than 1940 (approximately 1200 volumes) and to ask readers to call for these in advance of anticipated use. The rest of the collection was rearranged so that magazines after 1940 could be maintained more effectively.

Alumnae, faculty members and other friends donated materials to the library. In addition, the Columbia Masterworks gave us over fifty long playing records, Miss Anna Mannix gave us Life filmstrips and books, Compton and the World Book Company continued their policy of sending us the latest editions of their encyclopedias on an annual loan basis for use in the Curriculum Library. Finally, the Kellogg Foundation's gift of \$10,000. is being used over a three year period to enrich collections in areas



in which students are being prepared for teaching.

The library has been represented at professional meetings on all levels: national (Catholic Library Association at Pittsburgh; American Library Association at Miami Beach and Coral Gables), state and regional (New York Library Association at Albany; Metropolitan Catholic College Librarians' Unit and the Metropolitan Inter-library Association at various Greater New York libraries) and local (Brooklyn Downtown Libraries and the Brooklyn-Long Island Unit). Each meeting has provided an opportunity to see one or more new or renovated libraries. A special trip was made last May to the Philadelphia area to see several new libraries there.

Pratt Institute has again opened its doors on a limited basis to our students. They may borrow history, American literature, and children's literature for two weeks at a time, but they must present an identifying letter from the librarian. Similar arrangements will probably result from meetings of the Brooklyn Downtown group. Since all these libraries like our own are suffering from growing pains of one kind or another, applicants will have to be screened carefully so as not to work any hardship on the institution's own clientele.

There is a recognition on the part of the librarian of the need in the future for a reclassification of duties and for positive means of selling the library to all using it, but, presently, such developments await the completion of the new library.

#### Financial Aid

Under the financial aid program of the college fifty students have received grants-in-aid amounting to \$5,000, twenty-six students have borrowed \$15,000 under the New York Higher Education Assistance Program, forty-two students have borrowed \$26,000 under the National Defense Student Loan plan and sixty students have earned \$7,000 in campus employment.

One hundred undergraduates hold New York State Scholarships.

Members of the Alumnae have contributed almost \$6,000 during the year for scholarships.

## Expansion of Facilities

Progress has been made during the year with plans for the new library. This facility will provide adequate space for our library holdings and will, at the same time, provide eight additional classrooms, a cafeteria, student lounge, faculty lounge, language laboratory, curriculum laboratory and a listening room.

The Child Study Department, following a lengthy process of application, visitation and evaluation, has had its Pre-School registered by the State Education Department. Since its founding in 1934 and in spite of severe physical limitations, the Pre-School has enjoyed a reputation for excellence. Many key positions in the Child Study field are held by graduates of St. Joseph's College for Women. With a staff chosen carefully and educated precisely for the various tasks inherent in this type of program, it has made a very constructive contribution to the college, its alumnae and to the community at large. The shared hope of the staff of the school, the parents of our children, past, and present and of the administrative staff of the college is for expansion of the Child Study Department into a new and up-to-date building.

### Kellogg Foundation Grant

St. Joseph's was one of the eleven liberal arts colleges of New York State to receive a grant of \$10,000 to improve the quality of teacher preparation through the acquisition of needed library books for a three-year period beginning July 1, 1962.

### College Relations

Once again the story of St. Joseph's activities has been reported to the press through 194 news releases. These resulted in 585 printed items including 225 picture stories. The Daily News Coloroto Section carried a two page spread on the Easter Chinese Art Exhibit and the Daily Mirror did a two page feature story on the Pre-School. The request for the story and interview was made by the feature editor of the paper.

There has been a notable increase in the number of invitations extended to our faculty and students to address audiences in

Public School College Nights. In many instances the seniors who represented us were commented upon very favorably by the high school faculty and administration. Many of our faculty members have been invited to speak at General Assemblies in high schools.

A general invitation was extended to neighboring collegiate institutions and to the friends of the College to attend the Aquinas Lecture delivered by Dr. Vincent E. Smith, the lecture given by Professor Marston Morse of the Princeton Institute for Advanced Study, the previewing of Andre Girard's film on the Life of Christ and Sir Arnold Lunn's informal presentation of "Authors I have known". The Christian Art in the Far East Exhibit was very well received. The exhibit was opened with a lecture by Dr. John B. Tsu on "The Contribution of Christianity to the Culture of the Far East".

In conjunction with the two-day Scripture Institute and as a fitting preparation for Christmas and the fulfillment of the Old Testament in the New, the College Gallery presented HEAR O ISRAEL. In the year of the Ecumenical Council which aspires to the brotherhood of all men, it was the purpose of the exhibition to focus the attention of our students, faculty and friends on the rich Judaic inheritance which is theirs.

#### Development Fund

I am happy to report that the Development Fund initiated in September, 1961, has now passed the \$200,000 mark. It is particularly gratifying to record that we have ninety-nine members of the Alumnae who, since May 1, 1962, have become Century Club members.

#### Conclusion

Within the past month the National Research Council of the National Academy of Sciences circulated a list of graduates of colleges and universities who have subsequently earned doctorate degrees. This number does not include those who have earned degrees in medicine and law. That this tradition of high achievement in scholarly pursuits will continue is the earnest hope of the

administration, faculty, alumnae, parents and friends of St. Joseph's College for Women. To all who are helping us to realize this objective we extend special gratitude.

Sister Vincent Therese  
President

January 4, 1962

Financial Statement  
Summary of Current Income and Expenditures  
Year Ended June 30, 1962

Current Income

I. Educational and General	
Student Tuition	\$346,823.19
Endowment Income	2,315.84
Other Services	4,669.00
II. Auxiliary Enterprises	44,499.62
III. Student Aid	6,986.76
IV. Contributed Service	<u>204,350.00</u>
Total Current Income	\$609,644.41

Current Expenditures

Educational and General	
General Expense	\$118,105.36
Instruction	280,570.62
Library	29,449.62
Plant Operation	<u>122,091.11</u>
Total Current Expenditures	\$550,216.71
Excess of Current Income over Expenditures	\$ 59,427.70



*The  
President's  
Report*

*1963*

ST. JOSEPH'S COLLEGE FOR WOMEN

BROOKLYN • NEW YORK





*The  
President's  
Report*

*1963*

Submitted  
to the Board of Trustees  
at the  
Meeting of the Board  
January 10, 1964



ST. JOSEPH'S COLLEGE FOR WOMEN was one of the first colleges for women to be fully accredited by the Middle States Association. That initial accreditation in 1928 was re-affirmed in 1952 and again during the past year. In preparation for the three-day visit by a team of 7 educators a steering committee of the faculty, under the leadership of Sister John Baptist, Academic Dean, and Dr. Raymond Strassburger, senior lay faculty member and Chairman of the Psychology Department, had prepared an incisive and comprehensive self-evaluation report. Trustees, faculty members, alumnae and undergraduates had participated in the detailed scrutiny of every facet of life at St. Joseph's and, as a result of their searching analysis, noted the strengths and weaknesses of the various aspects of collegiate life. Generally speaking, it was agreed that, although there was room for improvement in many areas, the fundamental dedication of St. Joseph's College for Women to ideals of excellence was ever paramount and pervasive. The unanimous vote of the Commission on Higher Education of the Middle States Association in re-affirming our "approval" stands as evidence of their support of the findings of our self-study. My purpose in presenting this annual report is to direct the attention of our college family and friends to the facts, activities and developments of the past academic year which support our claim to be exemplifying the motto of the College in our every activity — To Be, Not to Seem.

## *Enrollment*

The total full-time in 1962-63 was 597 with a part-time enrollment of 101 in the Sisters Division and 175 in our continuing education program.

Represented in the freshman class of 177 were 161 students from 33 Catholic high schools and 16 from 14 Public high schools. Thirty-eight of the entering freshmen were recipients of New York State scholarships and twenty-five were awarded scholarships by other agencies.

## *Faculty*

Fifty-six of the total sixty-six members of the faculty constitute the instructional staff with 30% of the faculty holding the Ph.D. Sister John Raymond, Director of Student Personnel, was awarded her doctoral degree in Psychology by St. John's University.

Additions to the faculty included: Thomas Tomasic, Ph.D. Cand., Lecturer in Philosophy; Robert Radus, Ph.D. Cand., Lecturer in French; Arthur Hughes, Ph.D. Cand., Lecturer in History; Robert Hurley, M.A., Instructor of Philosophy; Sister Maria Ines, Ph.D. Cand., Instructor in

Spanish; Grace Vernon, M.S., Instructor of Biology; Helen Weber, M.S., Instructor in Physical Education; Reverend Thomas M. McFadden, S.T.D., Lecturer in Theology; Reverend Robert E. Lauder, S.T.B., Lecturer in Theology; Daniel Serra-Badue, Doctor in Law, Un. of Havana, Lecturer in Spanish; Robert Poignant, Ph.D. Cand., Lecturer in Chemistry; Richard Trousdell, M.A., Lecturer in English; Joan Leonard, B.S., Lecturer in Science.

Sister Mary Beatrice, Ph.D. was named Chairman of the Biology Department and Sister Saint Malachy, M.A. was appointed as assistant to the Dean of Students.

The summer of 1963 found our faculty members engaged in many professional activities, including teaching, study, research and travel.

Sister Joan de Lourdes	Visiting professor of Colonial American History at Graduate School Summer Session of Notre Dame.
Sister Margaret Louise	Visiting professor of Child Psychology at Summer Session of Catholic University.
Sister Marie Clotilde	Grant from N.S.F. to participate in instrumental chemical analysis at Rensselaer Polytechnic Institute in Troy.
Sister Saint Francis	N.S.F. Research grant at Oklahoma State University. Sister received three other grants.
Sister Mary Beatrice	N.S.F. grant for an institute in general zoology at Williams College, Williamstown, Mass.
Sister Rose Catherine	N.S.F. grant for an institute in genetics at North Carolina State College.
Sister George Aquin	Grant from the University of the State of New York for a Latin American Seminar at Cornell University.
Sister Mary Corde	N.S.F. grant to Conference on Mechanism and Special Relativity at Dartmouth College.
Sister John Baptist	Attended an Institute on the Academically Talented College Student at Boston College in June.

Sister Teresa Avila  
Sister Grace Maria

Post-graduate work at Columbia University.

Sister M. Leonie

Attended a Workshop in the Improvement of Reading, Boston College.

While Fathers John Hession and Gennaro D'Ecclesiis, Miss Joan Costa, Dr. Lange and Dr. Serra were traveling extensively in Europe, Miss Dollinger, Mrs. Raffalli and Dr. Huschle were visiting California and Mexico.

### *Professional Activities*

Many members of the faculty have been invited to submit articles for the new *Catholic Encyclopedia* and to date Sister Joseph Damien has had six articles accepted, and Father Cantley three. In addition, Father had an article accepted for the *Catholic Youth Encyclopedia* and an article entitled "Introduction to Apocalyptic" published in *The Bible Today*. Sister Margaret Louise's "Religion in the Developing Personality" was published in the *N.C.E.A. Bulletin*.

In addition to the usual yearly professional meetings the following meetings were attended by members of the faculty: Downtown Brooklyn Libraries Association, Northeast Regional Conference of CEEB, University Women's Forum, Superintendent's Advisory Committee, City Planning Commission, Conference of British Studies, American Association of Teachers of Spanish, Catholic College Counselors, Conference on Humanities, New York Classical Association.

Dr. Raymond Strassburger was appointed Consultant to the Director of Kennedy Center.

Chairman of a meeting at the Kennedy Child Study Center.

Sister Saint Francis read a paper in Organic Chemistry at Metropolitan Regional Meeting of American Chemical Society

N.S.F. grant of \$8,000 for undergraduate research was renewed.

Mr. Stanley Nevins — Speaker at Cabrini College: "The Notion of the Person as *Imago Dei* and its Existential Implications for the Contemporary Christian."

Sister Joseph Immaculate — Treasurer of the Conference on Humanities; Director of the Eastern Region of Catholic Renaissance Society.

Taught at Brentwood College Summer Session.

Sister John Raymond — Member of the Superintendent's Advisory Council of the Board of Education.

Sister Joan de Lourdes will read a paper at the Colonial American History Session of the American Historical Association Convention. It is noteworthy that she is the first Sister to be invited to address this

scholarly board of historians in the 75 years of the existence of the Association.

Reverend Armand Jacopin lectured on History of Mosaics at Earle Hall, Columbia University.

Miss Mary Shea — panelist on College Teaching of Speech at Conference of New York Speech Association in Syracuse.

Evaluation Critic of Drama Festival, Bureau of Speech Improvement, Board of Education.

Sister Margaret Louise — Main speaker at meeting of National Kindergarten Association of the NCEA, St. Louis. Guest Speaker at Catholic College Council of Teacher Preparation.

Chairman of Program Committee of TEPS.

Sister M. Leonie — member of Reading Academy of Board of Education.

Sister M. Beatrice — Secretary of Metropolitan Chapter of Albertus Magnus Guild, National Catholic Science Society.

Reverend Raymond Leonard — member of the Exhibit Committee of the Vatican Pavilion, World's Fair.

Panelist, Catholic College Education Conference.

Mrs. Esther Raffalli participated in Colloquium on Curriculum Change, CEEB at Sky Top, Pennsylvania.

Sister Vincent Therese — member of Program Committee of NCEA.

Elected member of the New York Academy of Public Education  
Member of Board of Directors of Council for Higher Education, New York City.

Member of Council of College Presidents of Brooklyn.

Panelist at Catholic University — 75th Anniversary Alumni Convocation — "Challenges Facing Higher Education."

Participant in workshops on College Development and Planning at Ithaca, New York, and Denver, Colorado.

Dr. Stephen Pan on leave to participate in "Faculty of Seven Seas."

Sister George Aquin — elected to membership in New York Academy of Sciences, Department of Anthropology.

Sister Saint Maurice — member of Executive Board of Metropolitan Catholic College Librarians.

Sister Mary Winifred — Chairman of Cataloguing Classification Section National Catholic Library Association.

Sister Joseph Damien — Visiting Professor of Asian Studies, Brentwood College.

Dr. Daniel Serra — Winner of fellowship for 1963 in graphic arts.

Sister Virginia Therese — Participant in workshops on Development at Ithaca, New York, Denver, Colorado, and Washington, D.C.

## *Curriculum*

In view of Jacques Barzun's great fear that the liberal arts colleges are losing their unique character, it is revealing to note the content of the four new courses introduced this year: Cicero's Letters, Readings in German Masterpieces, Contemporary Philosophy and Church and State through the Centuries.

Enrichment courses for non-matriculants were offered: Science in Grades 1 to 6, Teaching Arithmetic in Grades 1 to 6 and Present-Day Approach to Religious Education.

A committee elected by the faculty planned and executed two informal meetings for the purpose of discussing problems of common interest. One of the outcomes of the meetings has been a request to the Curriculum Committee to take a long look at our total curricular offerings.

Word has just been received that St. Joseph's has been selected as one of two recipients in the Metropolitan Area of a grant of Thermo-Fax equipment valued at \$3,000. The fact that many Department Chairmen participated in the preparation of the proposal which was submitted to the Minneapolis Mining and Manufacturing Company stands as evidence of their initiative and interest in methods of creative teaching.

## *Students*

Of the 120 students who were awarded the B.A. degree on June 5, 1963, one received it Summa cum laude, three Magna cum laude and five Cum laude.

Awards were received by the following:

ROSEMARIE McGRATH

Fulbright Grant for Study Abroad at the University of Hamburg, Germany.

Honorable Mention, Woodrow Wilson National Fellowship.

SUSAN HUSSEY

Woodrow Wilson National Fellowship for study at Columbia University.

New York State Regents College Teaching Fellowship.

ELIZABETH WILLIAMS

Alternate, New York State College Teaching Fellowship.

An Assistantship in Psychology at Fordham University.

MARGARET CONNER

Research Assistantship at William and Mary University, Williamsburg, Virginia, for the study of Colonial History.

MARY DARROCH

Assistantship in History at St. John's University.

ANNE HALPIN

Assistantship in Biology at St. John's University and Boston College.

MARGARET PERKERNSKI

Assistantship in Biology at Long Island University and Adelphi College.

MARGARET GIEBEL

Grant from Fordham University for study in social service.

SHEILA PICTUZIS

Fellowship for Graduate Study of Chemistry at St. John's University.

Fellowship in Biochemistry at New York University.

DE ETTA SHIELDS

Grant for Master's Degree in Social Work.

HELEN WAGNER

Assistantship in Mathematics at St. John's University.

CAROL KEENAN

Assistantship in Mathematics at St. John's University.

Three of the eighteen women admitted to the class of 178 freshmen at Downstate Medical School were members of the Class of '63.

A recent survey of the undergraduates revealed the fact that 92% of the seniors and juniors were employed last summer while 82% of the sophomores and 57% of our freshmen worked.

### *Student Activities*

The chief development in the area of student affairs and activities during the past year has been an increasing concern about extra-collegiate affairs. To this end official representatives of the Undergraduate Association took an active part in the national congresses of the National Student Association and the National Federation of Catholic College Students, and the President of the Undergraduate Association attended the Student Body President's Conferences. Members of the Science Club and of the International Relations Club attended their respective conventions in Massachusetts. Several students went as delegates to an African Workshop held at the University of Maryland and took part in the Summer Institute of the Collegiate Council for the United Nations which was held at Sarah Lawrence College. Other students attended the Aims of Education Conference held at Hood College.

From the point of view of government on the campus this has been an active year. One hundred students met, by invitation of the Student Council, to consider how student government might be crea-



tively improved and enriched. An orientation class was conducted for freshmen on the subject of parliamentary procedure so that they might be better able to participate fully in undergraduate meetings. "Gripe" boxes were set up by Council in various student-frequented places so that students would be able to channel their suggestions and complaints to the responsible officers of student government. The President of the Undergraduate Association, Mary Brennan, was invited to participate in a regional meeting of college undergraduate presidents which was called to discuss the problems of student government today. She was the only woman and St. Joseph's College was the only woman's college so invited.

On the cultural and social side, there has been an attempt made by the Social and Cultural Affairs Committee of the Undergraduate Association to bring to the attention of all the students the rich cultural offerings which are constantly available in this great metropolitan area. The committee has also purchased tickets for foreign films at reduced rates. On the campus the usual high level of Modern Dance, Glee Club and Dramatic presentations has been maintained. The Open House Committee and the Valois Club have, by vote of the Undergraduate Association, become incorporated clubs of the Association. The Basketball Varsity, which last year maintained an almost unbeaten record, has again launched a promising offensive. The Math, Science, and Child Study Clubs have had an active program of lectures by invited guests. The Art Club has offered to interested students the possibility of developing their artistic talents under the inspiring direction of Dr. Serra who teaches Spanish at St. Joseph's and is also a member of the faculty at the Brooklyn Museum School of Art.

During the past summer six students gave voluntary service in Mexico, painting houses in poor villages and generally being helpful; one participated in "Experiment in International Living" in Egypt; another taught in the Diocesan summer school for the deaf and several were placed through the College and Social Work Recruiting in various social work agencies — e.g. Family Division of Catholic Charities, the Catholic Guardian Society, Mount Loretto Child Care, and IBG Camp. Four members of the Class of '63 are giving this year of service to the work of the Extension Lay Volunteer group; two of the students were assigned to Puerto Rico as part of a pioneer group of six being sent by Extension to that area. The College also shared in the Peace Corps recruitment program, setting up a one-day center for the purpose under the direction of a returned Peace Corpsman, Rod Miller, who had served in Thailand.

### *Student Personnel Services*

The Office of Student Personnel has continued during the past year to assist students in meeting the challenges of adult living and to help

them adjust to their academic life and its responsibilities. The Faculty Counseling Committee has assisted in many ways in the accomplishments of these goals. There are presently nineteen members serving on this committee, each of whom has been assigned from eight to ten counselees. Moreover, by mid-December the Director of Student Personnel has interviewed some 110 members of the present freshman class. Observations resulting from these interviews show that: most freshmen are very happy at SJC, applaud the friendliness of the other members of the Undergraduate Association and perceive the advantages to be gained from attendance at a small college; public school graduates are especially appreciative of the values to be derived from higher education in a Catholic environment; many freshmen have from three to five siblings, most of whom are younger than they; a number in this class have brothers or sisters who are either college graduates or who are presently attending college; most evaluate carefully the amount of time to be spent in extra-curricular activities; most assess their potential wisely and are grateful for help in this area; and a large number will prepare for a career in teaching.

In addition to this advisement, there are eighteen faculty members and thirty-six students involved in group counseling Buzz Sessions, one aspect of the Orientation program, to help students to adapt to college life and its responsibilities and opportunities.

Plans are presently in progress for the Career Day program to be held on February 24, 1964. This is but one of the services provided to acquaint students with opportunities for the future and to help them make wise choices in the area of academic preparation. Notices are frequently posted of career programs to which they are invited.

Scholarship information is disseminated, and there is a notable increase in the number seeking scholarship information and catalogues for graduate schools. Many students took the November GRE and as many will probably take the January test. In keeping with the nationwide trend, more students are thinking in terms of full-time graduate study.

A follow-up of the Class of June 1963, now in progress, reveals a high of twenty members of the class studying full-time this year — three in medical school, three in psychology, two in mathematics, four in science programs, two in schools of social service, three in history, one in English, one in library study, and one in the field of special education, specifically work with the deaf. In addition to these, there are fifty-two members of the class who are attending graduate school part-time. This means that sixty per cent of the class is engaged in some form of graduate study. Every single member reporting to date says that she is either happy or very happy with her present position. Seventy-eight are engaged in teaching, four in Extension Volunteers, two entered the convent, and several are in science research or industry.

## *The Library*

The past year was one in which the Library was under close scrutiny from one source or another. Ours was one of seven which participated in a survey, under the sponsorship of the Council of Institutions of Higher Education, intended to present proposals for inter-institutional co-operation with immediate reference to the libraries concerned. The recommendations of this Report stressed the potential value of a common Reference and Research Library, the holdings of which would supplement the collections of the individual institutional libraries.

The strengths and weaknesses of the Library, especially as these were recounted in our *Self-Study*, were reviewed and supported by the Middle States' team. High commendation was received for the size, quality and utilization of our carefully selected collection.

That our holdings merited this encomium was supported by facts revealed in the Brooklyn—A Center of Learning Report prepared by the Nelson Associates following an intensive study of possible areas of co-operative work between and among seven institutions of higher learning in this geographical area.

An analysis of the book collections of the institutions studied revealed that St. Joseph's total collection compared very favorably with those of other institutions:

### ENROLLMENT

<i>Institution</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Totals</i>
College A .....	8,483		25,925
College B .....	3,928	650	79,984
College C .....	2,772	2,691	70,474
College D .....	3,612	363	182,200
College E .....	1,780		34,740
College F .....	2,982	766	25,190
St. Joseph's .....	684		47,000

Happily, an increased book budget, augmented by the Kellogg Foundation's grant, has allowed the library growth pattern to accelerate from one thousand volumes annually to two thousand five hundred in the past year. This means that the goal of 50,000 volumes will be realized before moving into the new library. (Increased enrollment has resulted in a new goal of 55,000 volumes).

Significant gifts to the Library included Cardinal Rugambwa's *Treasures of Venice*, a book which was on the desiderata list, but not yet purchased; sizeable collections of well-selected books by Monsignor Francis X. FitzGibbon and Miss Margaret Byrne; excellent Spanish and

Speech books by friends of professors and an unbroken and long run of *Theological Studies* by Monsignor Steinmuller. Non-book gifts during the year included 60 long-play records from Columbia Record Company and a set of three special commemorative coins featuring Pope John XXIII on the occasion of the formal opening of the Ecumenical Council.

The Library staff has contributed mightily of time, knowledge and interest in planning for the library presently under construction. It is my fervent hope that the next formal report will include an announcement of the dedication of this new and essential facility.

### *Financial Aid*

Under the financial aid program of the college fifty-five students have received grants-in-aid amounting to \$10,000, thirty-four students have borrowed \$28,000 under the New York Higher Education Assistance Program, fifty-two students have borrowed \$30,000 under the National Defense Student Loan plan and sixty-five students have earned \$8,500 in campus employment.

One-fifth of the undergraduates hold New York State Scholarships. Members of the Alumnae have contributed almost \$5,000 during the year for scholarships.

### *Public Relations*

It is significant that, although as a result of the newspaper strike only 155 news releases were circulated, during the year 730 published items, including 269 picture stories, resulted from these releases.

St. Joseph's career brochures won the Middle Atlantic States American Public Relations Association's award for the Student Recruitment Program.

### *Development Program*

The Capital Funds Campaign conducted by Community Counselling Service resulted in a grand total of \$642,378. pledged with \$152,739. in cash receipts. At the present moment the grand total pledged has reached \$694,000. with \$343,879. in cash receipts. As a gesture of appreciation we welcomed the campaign workers and their husbands at a Modern Dance Concert and outdoor buffet supper on September 28.

The foundation forms for the building are being completed and the steel structure about to be started.

The College acquired a house at 285 DeKalb Avenue and has just put the first two floors of the four story building to immediate use for

Student Activities Offices and two rooms to be used for study, informal lectures, or seminars. Renovations are being completed on the upper two stories.

A fairly intensive modernization program was continued during the year. Replacements of wooden floors by vinyl asbestos, new or renovated furnishings and painting of auditorium, Chapel and gymnasium — all were planned with the needs of the students in mind.

### *Re-dedication*

While it is true that the achievements of the past year have been realized through the efforts of trustees, Lay Advisory Board members and faculty aided by the alumnae, students and friends of the College, I would like to note in particular the significance of the donated services of the priests and Sisters. Their contribution amounted to 32.2% of last year's total operating budget.

The progress manifest in the developments of the last year, the interest on the part of legislators at the State level to increase scholarships and incentive awards and most recently the favorable action on HR 6143 by the House and Senate should give us courage to meet the new challenges facing higher education for women in the immediate future.

This recounting of the activities of a year cannot do justice to the many intangible effects of dedicated and enlightened teaching coupled with an eagerness and willingness to know and learn. Professors and students are aware of the challenge implied in the recently deceased Father Vann's opening statement in *The Heart of Man*:

The heart of man is a hunger for the  
reality which lies about him and beyond him.

To all who have helped us satisfy this "hunger", our sincere thanks and prayerful wish for God's special blessing.



Sister Vincent Therese  
President

January 10, 1964

## *Financial Statement*

### Summary of Current Income and Expenditures Year Ended June 30, 1963

#### CURRENT INCOME

I. Educational and General	
Student Tuition .....	\$424,886.32
Endowment Income .....	2,672.26
Other Services .....	5,601.97
II. Auxiliary Enterprises .....	52,163.65
III. Student Aid .....	7,364.95
IV. Contributed Services .....	234,330.00
Total Current Income .....	<u>\$727,019.15</u>

#### CURRENT EXPENDITURES

Educational and General	
General Expense .....	\$136,161.82
Instruction .....	341,195.53
Library .....	33,740.34
Plant Operation .....	137,740.09
Total Current Expenditures .....	<u>\$648,837.78</u>
Excess of Current Income over Expenditures .....	\$ 78,181.37

#### DEDUCTIONS

Purchase of books for Library .....	4,491.27
Addtl. Equip. purchased (other than replacements) .....	12,426.69
Payment on building at 285 DeKalb Avenue .....	15,000.00
Contributions to the Development Fund .....	40,000.00
Total Deductions .....	<u>71,917.96</u>
Balance added to Unappropriated Surplus .....	<u><u>\$ 6,263.41</u></u>

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*The  
President's Report  
1964*

*St. Joseph's College for Women  
Brooklyn, New York*



*The President's*  
*Report*  
*1964*

Submitted  
to the Board of Trustees  
at the  
Meeting of the Board  
February 10, 1965



FOLLOWING THE DEATH OF MONSIGNOR DILLON on October 12, 1964, the members of the Alumnae Association initiated plans for a memorial in the form of a full, perpetual scholarship, the William T. Dillon Scholarship. This annual report to the Board of Trustees is presented as another form of tribute—evidence of the continued concern of the Administration, Faculty and Undergraduates that the high ideals of excellence fostered by Monsignor Dillon as professor, Dean, President, and Board Member be sustained and implemented as we approach the golden jubilee of the founding of St. Joseph's College for Women.

### *Enrollment*

The total full-time enrollment in 1963-64 was 581 with a part-time enrollment of 101 in the Sisters Division and 150 in our continuing education program.

Included in our freshman class of 134 students were 18 who received their high school preparation in 14 public high schools and 116 who received their training in 28 Catholic high schools. Daughters of six members of the alumnae are members of this Class of '68. Class entrance average based on our required units of study was 84.05%. Vocational plans of these freshmen embrace teaching, social work, science, nursing, foreign service and medicine.

### *Faculty*

Additional instructional staff for the past academic year include: Mrs. Mireille Tinawy, Baccalaureate, University of Paris, Lecturer in French; Miss Josephine Belloso, M.A., Lecturer in Art; Mrs. Sylvia Blackman, M.A., Assistant Professor of Speech; Vincent J. Hobbins, M.S., Lecturer in Psychology; Paul R. Lilly, M.A., Lecturer in English; David J. Mullaney, M.A., Lecturer in History; Robert Radus, M.A., Diplomee, Sorbonne, Instructor of French, and Miss Regina McCourt, B.A., Graduate Assistant in Child Study.

The degree of Doctor of Philosophy in Sociology-Anthropology was conferred on Sister George Aquin by New York University in June, 1964.

During the summer of '64 Sister Mary Leonie pursued post-graduate work at Boston College, Sister Miriam Honora at Columbia, and Sister Ann Lorraine at Catholic University of America.

Research and study grants for the summer were awarded to the following members of the faculty:

Sister Rose Catherine	National Science Foundation grants to University of Puerto Rico for marine biology and tropical ecology and to the University of North Carolina for botany.
Sister Mary Corde	National Science Foundation grants to Wesleyan, Michigan State, University of Michigan and the University of the State of Texas for work in electromagnetism, radioisotope technique, and solid-state physics.
Sister Mary Joel	Grants for study of Mathematics at Carleton College and the University of Minnesota.
Sister Joan de Lourdes	Grants for research at Huntington Library, San Marino, California; Folger Library, Washington, D.C.; Newberry Library, Chicago, Illinois.
Miss Grace Vernon	National Science Foundation grant for the study of History and Philosophy of Science and Mathematics at American University, Washington, D.C.

During the month of June, Sister Vincent Therese and Sister John Baptist accompanied twenty-seven students on a European tour, visiting six countries. An interesting facet of the trip was the fact that members of the alumnae living abroad were most eager to make arrangements to meet with the group. Later in the summer Dr. Lange, Dr. Huschle and Miss Ward visited Europe.

Sister Maria Ines, a doctoral candidate in Spanish, spent six weeks in Puerto Rico.

### *Professional Activities*

During the year the members of the faculty attended numerous professional meetings, served as committee members for various academic functions and represented the college at conventions and conferences. I shall single out some of the contributions made by faculty members during the academic year. I had a pleasant and profitable experience serving as a member of an evaluating team of the North Central accrediting agency for Barat College, Illinois. Sister Mary Winifred served on a

Middle States evaluating team for Immaculata College and Sister Joan de Lourdes for Rosemont College. Sister Margaret Louise, a Visiting Professor at Catholic University for the summer session, served as a panelist at the Board of Education on College Contribution to the Student Teaching Program. Sister Joseph Immaculate, Visiting Professor at Brentwood College, is treasurer of the Conference on the Humanities. Sister Clotilde and Sister Saint Francis received citations from the American Chemical Society for their participation in the formulation of Physical-Chemistry tests. Sister Saint Francis served as Director of our Undergraduate Research program which was renewed for \$7,280. Sister John Baptist, Academic Dean, was a participant in an experimental Case Study of the Liberal Arts sponsored by the Middle States Association at Union College. Sister Mary Joel, a member of the Executive Board of the Association of Mathematics Teachers of New York City, hosted a meeting at the college. Miss Mallia participated in an Art Symposium for the Child Study Association of America. Congratulations to Dr. Daniel Serra, member of the faculty of Brooklyn Museum Art School as well as of St. Joseph's, who was awarded the Oscar B. Cintas Fellowship of \$3,000 last year and has just had it renewed for the coming year. In the publication area, Dr. Serra completed his *Arts in Santiago De Cuba During the 18th and 19th Centuries*, Mr. Hughes his *Man In Time*, Sister Joseph Damien seven articles for the new *Catholic Encyclopedia*, Father Cantley articles on theology for the *Catholic Encyclopedia*, and Mrs. Joan Davis had her study of the "Relation of Crying Activity in Early Infancy to Speech and Intellectual Development at Age Three Years" published in *Child Development*, 1964.

## Curriculum

Eleven new or revised courses were added to our offerings. The faculty approved a recommendation of a special curriculum committee to require four points in music and/or art, beginning with the Freshman Class, September, 1964. In response to the great need to deepen our students' interest in Theology and to prepare them for fuller participation as active, committed Catholics, we increased the Theology requirements from 8 to 13 points.

## Students

Two of our 1964 graduates received their degrees summa cum laude, three magna cum laude, and five cum laude.

Among the honors won by the seniors were the following: two New York State Regents College Teaching Fellowships; two Honorable Men-

tion in Chemistry from the National Science Foundation; Assistantship in Spanish at the University of Connecticut, Child Study at St. Joseph's, English at St. John's University, Chemistry at St. John's, Social Work at Columbia University School of Social Work; three-year fellowship in Chemistry at the University of New Hampshire, University Fellowship, Commission on Human Development at the University of Chicago, Fellowship in Psychology at Catholic University, Fellowship to New York University School of Social Work for the field of child welfare and a Children's Bureau Traineeship, Catholic University, National Catholic School of Social Service.

In addition to awards made, it is significant that eleven per cent of the Class of 1964 is engaged in full-time graduate study and an additional forty-three per cent is engaged in part-time study. One member is serving in the Peace Corps and one in Extension Volunteers.

### *Financial Aid*

Seventy students have received grants-in-aid amounting to \$20,000, forty-three have borrowed \$40,000 under the New York Higher Education Assistance Program, fifty-six \$50,000 under the National Defense Student Loan program, and seventy students have earned \$10,000 in campus employment.

One-fifth of our undergraduates hold New York State Scholarships.

### *Personnel Services*

To assist students in the area of vocational choices, we will have a Career Assembly in February, and opportunities are given students to attend career conferences and meetings throughout the year. Arrangements are made with individual students to visit people associated with their area of interest or to contact alumnae thus employed. Provision is made for students to do tutoring at a nominal fee, and this tutoring is at the same time both a public service as well as an opportunity for the college girls to test their skill as teachers. Thirty-nine students are engaged in voluntary tutorial programs and applaud the experience wholeheartedly. During the past summer many engaged in work which tended to influence their career choices. Notable among these are the experiences offered through the Social Work Recruiting Committee, the Occupational Therapy Program of Columbia University, and the Board of Education Playgrounds.

A survey distributed in the October, 1964, class meetings revealed that ninety-three per cent of the seniors, eighty-three per cent of the



juniors, ninety-one per cent of the sophomores, and sixty-three per cent of the freshmen were employed during the past summer. Top pay was earned by a junior actuarial worker, followed by those with secretarial skills, and by those working in the playgrounds. It would appear on the basis of responses that work was found by those seriously seeking it though there was a fairly wide range in compensation, showing upper-classmen in a more advantageous position. Summer employment revealed that many worked in offices, in selling, in the playgrounds, CYO camps, and private day camps, in banks, in libraries, and as Radio City Tour guides. A few worked in hospitals. Several were employed through Social Work Recruiting in Catholic Charities, Angel Guardian Home, and a camp for blind adults. One student worked with the Harlem Domestic Peace Corps, two through Occupational Therapy placement in a mental hospital, a few as nurses' aides, and several in parish summer centers. Most reported that the summer introduced them to new and varied people, gave them experience which was valuable, and frequently made them appreciate their educational opportunities.

When questioned concerning part-time employment during the school year, it was reported that thirty-seven per cent of the seniors, thirty-four per cent of the juniors, twenty-eight per cent of the sophomores, and twenty-four per cent of the freshmen work in this capacity. The main sources of such part-time employment were office work, tour guides, offices of doctors and dentists, sales work, playground work, and tutoring. One student is teaching in the Spanish Institute of the Diocese of Brooklyn.

Summer travel was reported by several students who participated in the college European tour, by a few who travelled abroad with parents, by one who worked as a counselor in a French camp, one who travelled to Argentina, another to the Dominican Republic, and one to Puerto Rico. Two students reported summer study in Middlebury's French School, another two studied French at Laval University, and several students took supplementary courses at the various universities in New York.

A question regarding volunteer services revealed that, as of October, 1964, thirty per cent of the seniors, twenty-five per cent of the juniors, eighteen per cent of the sophomores, and twenty per cent of the freshmen are engaged in some sort of voluntary activity. Such service includes tutorial work in parishes and in public schools with under-privileged children, confraternity work, choir participation, work with the Valois group, work with the Deaf Apostolate, Girl Scout leadership, and work with retarded children.

In summary, much of what is accomplished in the area of Student Personnel Services is the work of the total college community—the Academic Dean, the faculty, the priests, the school doctor, the Physical Education Department, the various co-curricular activities under the

supervision of faculty moderators, and the extra-curricular activities under the supervision of the Dean of Students. Much of what is accomplished is intangible, but the fact that many students are assisted in recognizing their capabilities, in developing their strengths, in recognizing and coping with personal problems, are provided with referral services, would seem to indicate that such services play a vital role in the development of our students. Students are encouraged to make use of our resources, the resources of the administrative staff, the faculty, alumnae, and business contacts. Such services affect the individual student only to the extent that she avails herself of them. On our part, there is a continuing need to evaluate our resources in the light of students' needs

### *Student Activities*

"Awareness" was the theme chosen by Student Council last year and "Involvement" is this year's theme. These two words are keynotes to the thinking of responsible student leaders who have tried, and are trying, to implement the ideal by concrete action in the form of new programs or revitalization of old ones. Most especially, did they try to carry out the theme by inviting about one hundred students (a cross-section of the student body) to participate in leadership discussions concerned with improving the quality of student government and making its benefits more manifest to the generality of the student body. The NSA and the NFCCS Campus Boards have cooperated in achieving these objectives by joint sponsorship of tutorial projects, by running a catechetical institute for the training of teachers for Confraternity of Christian Doctrine classes, and by stimulating student discussion on contemporary social issues. Since NSA and NFCCS representatives have recently been made members of Student Council, they will undoubtedly continue to make a stimulating contribution in the area of policy.

During the year, a Blood Bank under the supervision of the Red Cross was set up on campus, and a drive for blood was made with a Bloodmobile collection of sufficient amount to establish our bank credit. Another drive will be made next month. Meanwhile, one of the students, a member of the maintenance staff, and relatives of two students received blood from the bank.

The Valois Guild continued its monthly work with handicapped children, giving them catechetical instruction during the intervening weeks. It sponsored a lecture by Sister Agnes Vincent on work with the deaf.

Several of the clubs went on field trips. The Child Study group went to Letchworth Village; the scientists to Brookhaven, to the Museum of Natural History, the Palisades, and Central Park. Student scientists

also presented papers last spring at City College and provided a stimulating program on campus, bringing back Alumnae members of the Club to talk on careers in science. Other clubs also brought speakers to campus: among them,—Elizabeth Reid, Fathers Philip and Daniel Berrigan, Mr. Frank Aracali.

In addition to giving two concerts with Polytechnic Institute, the Glee Club also sang at the World's Fair. The Debate Club took part in a number of tournaments in addition to sponsoring a Novice Debate Tournament on this campus. Next month, Debate will introduce another "first"—a high school debate tournament for students in their novice days of debating. This kind of relationship with selected high school students was begun a few years ago by the Science Club. The idea was taken up by the International Relations Club which now has a similar program revolving around world affairs. In commemoration of Shakespeare's four hundredth anniversary, the English Department, with the help of the Literary Society, launched a Shakespearean contest for high school students.

Representatives from the student body volunteered their services on several civic and community occasions, most recently, at the commemoration of President Kennedy's death and during Monsignor Dillon's wake and funeral. They regularly assist the Catholic Teachers Association at its annual Christmas party; the Diocesan Council of Catholic Women at its yearly convention; and the Botanic Gardens staff during the Cherry Blossom Festival.

Meanwhile, on campus, the various clubs carried on their activities. The A.A. sponsored Sports Day, ran its basketball season with distinction, and provided intra-mural games on a class competition basis. The Art Club exhibited some beautiful examples of student work and the Modern Dance Club presented a very fine recital of numbers choreographed by the students. The Chapel Players presented two plays last year and, very recently, gave an outstanding performance of "The Miracle Worker". The two student publications were merged into the new *Counterpoint*. The yearbook, an artistic creation, provoked high praise as well as some criticism. Finally, in the social area, six open house dances were held last year and others are scheduled for the present. In addition, a Hootenany was sponsored by the Sophomore Class, and Interclub ran a select dance with the collaboration of the Society of Military Engineers of Manhattan College.

Perhaps the most stimulating development during the past year was the holding of a Faculty Day devoted to an analysis of the religious atmosphere of the campus. Out of this came a committee to study the religious environment in detail. The report of this committee recommended the establishment of a joint faculty-student committee on religious life as

a means of getting an overall view of the changing religious atmosphere. The pressing need for a solid program of Christian formation during this period of fruitful renewal in the Church is accepted by faculty and students but the idea must be implemented effectively.

## *The Library*

During the past year the New York State Education Department distributed a report entitled *Guidelines for Quality in College Libraries*. In the judgment of our librarians, St. Joseph's is meeting the dimensions for quality spelled out in this document. While the professional staff standard is met at present we have need of regular non-professional assistance.

As a result of an increase in funds allocated by the College for books and the additional funds available as a result of the Kellogg grant of \$10,000, the growth of the library holdings has been in accord with the norms established for a dynamic institution. Since receiving this grant, the library has increased its collection by 5,699 books. As of November, 1964, the collection numbers 51,484 volumes and 409 current periodicals; a supportive collection of non-book materials includes 726 reels of microfilm. Four microfilm readers and a Minnesota Mining dry photo-copy machine are available for use by faculty and students. Arrangements are being made for the installation of a Vicomatic, coin-operated book duplicator, for the students' use.

Conscious of the urgent need to acquaint our students with the wealth of information available in St. Joseph's library, our library staff has assigned a recent graduate, under professional guidance, to the task of compiling a library handbook for undergraduates.

The entire College Community is looking forward to the opening of the new and spacious library-classroom building for the spring semester. This facility will provide space for the steady expansion of the collection; well planned, carefully executed, ample work areas for the library staff; adequate seats for faculty and students; work areas for independent study and seminar work; language and curriculum laboratories; audio-visual and listening rooms; cafeteria and informal lounges for faculty and students. The planning of this building, including the coordination of color schemes and the selection of furniture, has been a monumental task for Sister Mary Winifred, her staff, Frances Kurdziel Cerone, an alumna and professional interior decorator who contributed her services, and a committee of the faculty.

This formal report provides an excellent opportunity for expressing my gratitude to these capable and dedicated colleagues.

The Association of Colleges and Research Libraries, a division of

the American Library Association, has just notified our Chief Librarian that a grant of \$500, which is to be used for teaching materials, has been made to St. Joseph's.

### *Public Relations*

A major change was effected in the recruitment area through the creation of a new office, which is directed by a 1964 alumna, former President of the Undergraduate Association. Miss Brennan has arranged a schedule of visits to our Catholic High Schools and to the Newman Clubs of the Public High Schools. She has also addressed a number of Parents' groups, participated in General Assembly programs in the high schools, and represented the college at a number of College Day programs.

Through the combined efforts of the Director of Public Relations and the Admissions Counselor, 560 high school students attended a Junior High School Reception and about 425 were present for the Senior High School Reception.

Early in the Fall two meetings were scheduled at the college with high school principals, guidance counselors and senior class teachers to afford an opportunity for the mutual exchange of ideas.

Among the highlights of the year reflected in the 500 printed items and 245 picture stories were: accounts of the progress of the development program; feature story concerning the death of Jules Hayward, an Indian Chieftain, who was in charge of maintenance at the college; religious news release account of Sister Joan de Lourdes' address to the Colonial Society at the American Historical Convention, and special interviews with Dr. Serra, Art Instructor, and Miss Dollinger, French Instructor, before her return to Paris.

### *Development Office*

The activities of this Office fall into two categories, namely, Alumnae Relations and the Development Program.

The experience of the '62-'63 campaign provided substantial proof of the loyalty and interest of our Alumnae. As a means of sustaining this relationship, a program was initiated to establish greater contact between faculty members and alumnae, and among alumnae members in various geographical areas.

Homecomings for the Twenties and Thirties were held at the College in January and October. It is envisioned that the Twenties will be invited each year, and the other "decades" in turn every fifth year.

Consideration of fund-raising as an alumnae activity motivated by

a new sense of responsibility to the College, and a realization of the role of the Alumnae as an integral part of college life, was explored by the Executive Board. One of the outcomes of this evaluation was the Workshop for newly chosen class agents in which many issues, such as the basic structure and purpose of the Alumnae Association, the avenues of contact with alumnae and the institution of annual giving, were explored. A committee was formed to study the Alumnae Constitution and By-laws and to present appropriate resolutions to the members of the Association.

To introduce a deferred gift program, a booklet *Why a Will* was sent to all members of the Association. Obviously, this is a long range program requiring a follow-up at frequent intervals in mailings and in publications.

In the effort of the Development Program as a whole to interpret the program of the College to the community, and to invite the intelligent and informed participation of this community in its realization of that program, other contacts besides those with alumnae have been effected.

A program for parents has been continued on much the same plan as that used during the campaign, but directed towards Freshman Parents only (with the exception of a few parents of upper classmen who wished to participate later). A group of fathers undertook to visit the homes of freshmen to enlist the aid of their parents in the expansion of St. Joseph's by a three year pledge. Pledges for the Parents of the Class of '67 amounted to approximately \$14,000.

The parochial phase of the campaign had resulted in the interest of a number of Pastors who could not participate during 1962-1963. Some of these parishes did contribute during this year.

While we have received support in individual projects from Government Foundations such as NSF, and while faculty members have received individual grants from private foundations, foundation support for the Institution will require much deeper study of the programs of each foundation.

A long range view of our relationship with business and corporations in Brooklyn points to the fact that business men need education with respect to their responsibility to higher education in general, to women's education, to private education and to Saint Joseph's. To initiate a program, a luncheon for business men in Brooklyn was held in November at the College on a day when the classes were in session. Alumnae and undergraduates assisted as hostesses. There were about thirty business men present and their response was quite encouraging. A luncheon is being planned for the spring term as a follow-up.

No program has been undertaken with undergraduates, but an effort to establish greater understanding in the minds of the students is under way. One of the orientation classes was devoted to an explanation of the

total program and its various phases, including mention of the parents' program. A similar discussion is planned for class meetings for the upper classmen. As an introduction to Alumnae responsibility, the graduating class is invited to make individual pledges towards the program, effective the September following graduation. The Class of '64 has pledged \$8,418 payable over a three-year period.

As a means of establishing and maintaining wider contact with the total community, the Development Office publishes and mails a bulletin, 245, to alumnae, parents, faculty members, Pastors in Brooklyn and Queens, Superiors of Convents of the Sisters of Saint Joseph, College Presidents, business men in Brooklyn and Queens, and all donors to the Development Program. This was printed three times during the 1963-1964 academic year and is planned for four publication dates during 1964-1965.

Last year's report carried the news that the total pledged for development was \$694,000 with \$345,879 in cash receipts. It is my happy privilege to update those figures to \$964,190.94 and \$747,455.58 and to announce 41% participation on the part of the alumnae.

*In Memory of*  
*Right Reverend Monsignor William T. Dillon*

On October 15, 1964, I wrote the members of the Alumnae Association to inform them of the death of Monsignor Dillon who had served St. Joseph's so long and so effectively. Part of my message to our graduates bears repetition for trustees, lay board members and friends of the College:

I need not tell you of Father Dillon's great and sustained contribution to St. Joseph's and its urgent quest for excellence in all fields of endeavor. His influence on the religious life of our beloved Alma Mater would of itself serve as a fitting memorial to his life of priestly dedication. He saw the ideal alumna of St. Joseph's College as good, mature, responsible, able to pursue deeper and wider areas of knowledge and learning from the foundation of her bachelor's degree—a Woman of Wisdom.

\* \* \* \* \*

May the reminder given us in the Preface of the Requiem Mass provide us with motivation for true joy as we face Monsignor's death: "For Thy faithful people, O Lord, life is changed not taken away; and when the house of this life on earth has been destroyed, an eternal home is prepared for them in heaven."

## *Salary Scale (Exclusive of Fringe Benefits)*

Effective February 1, 1964, the salary range is as follows:

<u>Rank</u>	<u>Minimum</u>	<u>Maximum</u>
Professor .....	\$8,500	\$11,500
Associate Professor .....	7,500	10,000
Assistant Professor .....	6,500	8,500
Instructor .....	5,500	7,000

This scale stands as evidence of the College's deep appreciation of the dedication and competence of its lay teachers. Every effort is being made to provide for the welfare of our faculty.

## *Needs of St. Joseph's*

As St. Joseph's moves forward to its golden jubilee of founding, the most pressing need it faces is that of providing an adequate and modern facility for the Child Study Department. Such a Center would make it possible to extend the work and service of this well-prepared professional staff to increase the number of children admitted to the Nursery School and Kindergarten and provide opportunities for implementing our co-operative program with groups in the social service, child welfare and nursing areas of professional preparation. This highly specialized program, one of the real strengths of S.J.C., owes much of its growth, vitality and uniqueness to the vision and wisdom of Monsignor Dillon.

Among other needs of the College are endowment for scholarships, faculty salaries, library acquisitions and a lecture series; and replacement and repair of buildings and equipment.

## *Conclusion*

This report is in fact a re-statement to the college community of the progress made in the institution and reported to me by our administrative officers. To these officers and to the trustees, lay board members, faculty, alumnae, undergraduates, parents and friends of St. Joseph's, I express my sincere gratitude for their enlightened assistance. God grant that our concerted effort to achieve excellence in our collegiate program will produce vigorous, committed, young women eager to accept the challenge of the new Pentecost in this wonderful day of renewal.

*Sister Vincent Therese*

Sister Vincent Therese  
President

February 10, 1965



## *Financial Statement*

### Summary of Current Income and Expenditures Year Ended June 30, 1964

#### CURRENT INCOME

I. Educational and General	
Student Fees .....	\$455,200.12
Endowment Income .....	5,505.89
Other Sources .....	62,585.19
Total Educational and General .....	<u>\$521,089.20</u>
II. Auxiliary Enterprises (Coffee Shop, Continuing Education, etc.) .....	19,665.75
III. Student Aid .....	15,000.00
IV. Contributed Services .....	296,890.00
Total Current Income .....	<u><u>\$852,642.95</u></u>

#### CURRENT EXPENDITURES

I. Educational and General	
General Administration .....	\$149,572.72
General Expense .....	56,565.52
Instruction .....	595,155.58
Library .....	40,556.49
Operation and Maintenance of Physical Plant ..	202,205.11
Total Educational and General .....	<u>\$823,833.22</u>
II. Auxiliary Enterprises (Coffee Shop, Gym Suits, Cap and Gown, etc.) .....	22,810.21
III. Student Aid .....	18,600.80
Total Current Expenditures .....	<u><u>\$865,543.25</u></u>

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THE  
PRESIDENT'S  
REPORT 1965



*Saint Joseph's College for Women*  
Brooklyn, New York



THE  
PRESIDENT'S  
REPORT 1965



*Submitted to the Board of Trustees  
at the Meeting of the Board  
February 3, 1966*





THE COMMISSION on Independent Colleges and Universities of the Association of Colleges and Universities of the State of New York has just released an informative and stimulating report, entitled *Building from Strength*. This study points to the fact that the unprecedented growth of higher education in New York State necessitates the fashioning of a total educational system that has the strength and flexibility to produce continually more and better educated graduates. While it highlights the need for utilizing all of our public and private resources, it underscores the great potential available in building on the already realized strength of our independent institutions of higher learning. St. Joseph's College for Women, one of the 130 private institutions of higher education in the State, is presently celebrating its golden jubilee. This occasion prompts me to evaluate our strengths in the light of those predicated of the complex of independent institutions described as "the finest . . . . in the nation."

It is revealing to note that the educational ideal "Environment for Excellence," which has been used as a unifying theme for our publications, activities and recruiting during this jubilee year, had its roots in the very founding of the institution. Regent Moore, who played an important role in obtaining our provisional charter on February 24, 1916, wrote to Attorney York saying: "Be good enough to stimulate the Sisters to begin their college on a high grade and keep it there. The provisional charter will answer all their purposes for four years. I want the college record for that period to be so good that no one can question their work."

On May 24, 1916, at the Commencement exercises of St. Joseph's Academy, Brentwood, Bishop McDonnell announced that the arrangements had been completed for the opening in Brooklyn of an institution for the higher education of Catholic women. "The need for such an institution," said the Bishop, "has long existed, and I feel sure that this announcement will meet with the full approbation of the clergy and laity alike. The tendency to materialism in education at the present day must be met by sound religious teaching which the new college will give."

## *Enrollment*

Twelve students, two from St. Joseph's Academy, Brentwood; two from Erasmus Hall; one from each of the following high schools: Far Rockaway, Girls High, St. Angela Hall, St. James Academy, St. Augustine's Academy, St. Francis Xavier Academy and Visitation Academy, and one who had completed two years at the Brooklyn Training School for Teachers, constituted our first class. The September, 1965, entering class of 227 includes 208 students from Catholic High Schools, 55% (75) of whom are graduates of our Diocesan High Schools, 22 from Bishop McDonnell, 20 from Bishop Kearney, 18 from St. Brendan's and 13 from Mater Christi. The winners of our competitive scholarships were the Misses Christine Giangreco and Celia Caccavale from Bishop Kearney and Miss Mary Flahive from Mater Christi. Class entrance average for our freshmen was 85.4%. One hundred and forty-five are residents of Brooklyn, and fifty-eight of Queens.

The class of 1968 numbers 125; '67 numbers 155; and '66, 159. There are 76 in the Sisters' Division and 101 in Continuing Education Program. During the Summer Session the Sisters' Division was expanded to accommodate 86 Sisters and 140 matriculated and non-matriculated students.

In addition a Language Workshop for High School Students was held in French, and a Puerto Rican Institute was conducted during July as an orientation for Sisters to be missioned in Puerto Rico.

## *Curriculum*

Part of St. Joseph's strength during these fifty years has been its willingness to experiment with and re-examine traditional concepts of the curriculum. In this spirit the Child Study Department is presently engaged in a complete revision of its courses in order to qualify for State Certification. New courses are being offered in Biology, Fine Arts, and Speech, while some English courses have been expanded to three credits.

Recognizing the need to update the teaching methods and the content of the disciplines taught in elementary, junior high, and high schools, our Academic Dean has made provision for courses in these areas to be taught by specialists for non-matriculated students. It is our hope to expand and extend this special service for teachers in public and Catholic schools.



## *Faculty*

St. Joseph's original teaching-staff of six full-time and two part-time faculty members has increased to seventy-eight members. The instructional staff totals sixty-six, including thirty-six full-time women and twelve part-time; ten full-time men and eight part-time. Sister Joan de Lourdes, the recipient of a grant from the American Philosophical Society, is on leave in England completing research on her study of Legislative Procedures in the Colonies, and Miss Dorothy King is on leave completing her doctoral work at St. John's University.

At the June '65 Commencement of Catholic University of America Father Cantley was awarded the S.T.D. He has since been appointed to the Diocesan Liturgical Commission, the Commission on Ecumenism and a Pro-Synodal Examiner.

Mr. Stanley Nevins has attained the status of Cand. Ph.D. at Fordham University.

Sister Rose Catherine spent the summer at the University of North Carolina under an N.S.F. grant for an Institute on Molecular and Developmental Biology. Sister Mary Joel did advanced work in Mathematics at San Jose State College. Dr. Daniel Serra-Badue has had his Cintra Foundation Fellowship in Painting renewed for this academic year. Sister Teresa Avila has been appointed Dean of Students, and Dr. Margarete Hopkins has been appointed Chairman of the Mathematics Department.

## *Professional Activities*

Although many members of the faculty attended meetings and participated in professional activities in their respective academic areas of scholarship, for the purpose of this report I shall refer to only a representative sampling of these. In addition to serving as a member of the Middle States Evaluation Team for Rosary Hill College, I, together with Sister John Baptist, Father Cantley, and Father D'Amato, attended the Institute in Pastoral Psychology at Fordham University on "Woman in the Modern World." Miss Belloso, Mr. Nevins, and Sister Grace Maria were selected to participate in the Faculty Seminar on Chinese Civilization, co-sponsored by the State Education Department, St. Joseph's College and five neighboring institutions of higher learning. Sister Alice Francis, Director of Project Head Start, conducted by the Diocese of Brooklyn under the Office of Economic Opportunity, served as a panelist

at St. John's University Teachers Congress. St. Joseph's College was honored to have Sister Margaret Louise invited to participate as a panelist at the White House Conference held during the summer.

The recently published *From the Renaissance to the Counter-Reformation*, Essays in honor of Garrett Mattingly, contains a chapter entitled "These be But Women" written by Sister Joseph Damien, one of Dr. Mattingly's scholar-students. Sister is presently bringing to completion a Bruce Publishing Company Paperback on *East Asian Culture*. Mr. Arthur Hughes' *American Government* has been released by Bruce Publishers. Sister George Aquin has contributed "Sanctions in Primitive Societies" to the *New Catholic Encyclopedia* and Father Cantley has a chapter entitled "Introduction to Apocalyptic" in *Contemporary New Testament Studies*.

## Students

Among the honors received by the 149 students (including 14 Sisters of St. Joseph) who received the Bachelor of Arts on June 2, 1965, were: three New York State Regents College Teaching Fellowships and two alternates; Fellowship to St. John's University in Chemistry; N.D.E.A. Fellowship to University of Wisconsin for Latin-American Studies; Fellowship in Historical Museum Training; N.D.E.A. Fellowship in French to University of Oregon; N.D.E.A. or Teaching Assistantship in French to University of Massachusetts; two to Catholic University, two to Rutgers, two to Tulane and Yale; French Government Fellowship under Fulbright Program and an alternate; University Fellowship in French to Rochester; Vocational Rehabilitation Administration Traineeship at New York University; Honorable Mention in Woodrow Wilson in Physics; N.S.F. Traineeship University of Michigan, Department of Nuclear Engineering; Fellowship at Indiana University in Eastern European Studies; N.D.E.A. Fellowships in Chemistry to Universities of Buffalo, Fordham, Illinois Institute of Technology and Rhode Island; and Scholarship at Far Eastern Studies Institute at Seton Hall University.

During the past academic year 4 seniors, 13 juniors and 6 sophomores qualified for the Dean's List.

Some interesting facts were revealed by a follow-up study of the Class of 1965. The data reported are based on the 84% return, the result of one mailing. It reveals that the Class of 1965 has 43% of its members teaching in the elementary schools, many at the kinder-

garten and pre-kindergarten level. In addition, 32% is teaching at the secondary level; 4% in social work; 7% in non-teaching positions using their academic training in science, mathematics or psychology; 2% is married and not employed outside the home; 2½% is in volunteer service, three in Extension Volunteers and one in the Peace Corps currently assigned to Turkey.

Those engaged in full-time graduate study represent 9½% of the class. Besides these, 28% is enrolled in part-time graduate study, another 16½% plans to begin in February, and an additional 11% in the summer. Thus, one year after graduation approximately 65% of the class should be enrolled in graduate programs.

Two recent alumnae returned to full-time graduate study this past September. One, a Fulbright scholar in German, is now at the University of Virginia as a Thomas Jefferson Memorial Scholar, and the second is in social work on a grant from the University of Chicago. Several of last year's grantees continued into the second year of a program. A '60 graduate, who began her work for the Master of Arts in Social Psychology under a New York State College Teaching Fellowship, has been awarded the Ph.D. by Columbia University and is on the faculty of New York University.

### *Student Personnel*

The close relationship which has existed between faculty and students during the past half-century is reflected today in the activities of the Director of Student Personnel. This Office provides the students with academic counseling, interpretation of test data, personal evaluation, occupational and graduate study information, securing part time and summer employment and through these means helps the students to adjust to wholesome adult living and to their immediate academic opportunities and responsibilities.

A survey of the undergraduates present at the October 1965 class meetings revealed that, during the summer of 1965, 88% of the seniors worked full time, 90% of the juniors, 84% of the sophomores, and 66% of the freshmen. Such employment included a goodly number who cooperated in the Head Start Program, many who were employed in the Board of Education and Department of Park Playgrounds, those who worked at clerical and sales positions, bank tellers, library assistants, secretaries, typists, resort workers, hospital aids and laboratory assistants.

In addition to work, many students continued some formal study during the summer. Forty-two per cent of the senior class was

among this group. Of these, one mathematics major was on a grant in the University Research Program at the University of Oklahoma, another studied French at Laval University, one attended a Writer's Conference at Georgetown, and another studied drama at Catholic University. Forty-two per cent of the juniors studied formally, and of these one attended Laval University and three studied ballet. Among the sophomores, twenty-nine per cent studied part-time. This increase in the percentage of those engaged in summer study seems to indicate that many took advantage of the opportunity afforded at St. Joseph's first summer session, that the expanding fields of knowledge require additional study, and that students desire to take courses beyond degree requirements.

Though the increased number of New York State Scholarships and the Scholar Incentive Program has been of invaluable assistance, many students still find a need to be employed on a part-time basis during the school year. Such students make up 23% of the freshmen, 29% of the sophomores, 28% of the junior class, and 39% of the senior class. Some of these students, while earning at the same time, provide service to the community through tutorial instruction.

Despite the figures shown above, many students find time for volunteer services. Thus, the questionnaire showed that 21% of the senior class is engaged in service to the community. Notable among them is a student who for her third year is working at the Diocesan Spanish Institute. (This student has just been interviewed for a Fulbright Grant to Peru). Among the juniors, 22% engages in such activity, including tutoring, visiting an orphanage, teaching confraternity, hospital work, reading to the blind, and political campaign work. Twenty-four percent of the sophomores as well as 24% of the freshmen engage in such activity. Often, these students achieve very well in the academic life also. Such service provides character development, a growing sense of responsibility, and a feeling for others.

### *Student Activities*

In the very first year of the College's existence an Undergraduate Association was formed. By September 1920, a constitution for this Association was drawn up. In 1922 the Honor System was inaugurated, with its Court of Honor, for the administration of unproctored examinations and the judging of any infractions. During the following year a Student Attendance Committee was established with power to pass upon the legitimacy of excuses for absence. As time progressed, the students gained for themselves increasing rights

and privileges inherent in those already granted. Throughout its history St. Joseph's has respected the Undergraduate Association as a junior partner with the Administration and Faculty united in an effort to achieve the educational ideal of the College.

The outstanding characteristic of student activity during this past year has been an accelerating degree of involvement in social and political affairs, reflecting in this the tenor of the national student community. The establishment last Spring of a student Political Affairs Club provided the launching pad for a series of political debates this Fall by representatives of the three party-candidates for the office of Mayor of New York City. In the social area, not only was St. Joseph's represented in an Appalachia Easter Vacation and Summer Project, but many of the students were employed by Sister Alice Francis for Operation Head Start in Brooklyn. Last June's graduating class indicated its social concern by providing a scholarship for a Nigerian student who began her studies at St. Joseph's this semester. The usual Foreign Student Reception was once more sponsored by the International Relations Club and NFCCS. Three of last June's graduates gave themselves for this coming year to the work of the Extension Lay Volunteers in needy areas of the United States. These are but a few indications that student activity in this day begins on the campus but ranges the nation and world in its interests. Like the rest of the national academic community St. Joseph's, therefore, had its own debate on American policy in Vietnam. It also had Father Beiting, the "Appalachia priest" talk about that project, and, on another occasion, it heard from a Chinese student, a former resident of South Africa, on "South Africa and Apartheid." Meanwhile, the usual world-ranging activities of the International Relations Club broadened the knowledge of the campus and of selected high school students who came to participate in a Latin American program and the Religion Committee sponsored the annual Eastern Rites Mass, which, this year, was accompanied by an Agape Supper provided by the Senior Class. The other classes in turn have hosted the faculty and undergraduates following First Friday Mass.

Mention of the Religion Committee and its activity brings to mind the universal concern for a dynamic religious life on campus that is the purpose of the newly-created Committee on the Religious Life of the Campus, made up of faculty and student members. In its incipient stage the Committee, at present, is intended to initiate policy discussions designed to improve continuously the quality of St. Joseph's religious climate. It is not an action group and does not

supersede the work being done by the Religion Committee, but it provides for new provocation and stimulation in the way of updating the religious atmosphere.

In the area of intercollegiate activities, the past year has been replete with individual and group exchanges between St. Joseph's and other metropolitan colleges, and with groups outside the metropolitan area as well. St. Joseph's Basketball Varsity, under the direction of Miss Margaret Ward, again had an undefeated year. The Debate Team won trophies and honorable mention; recently, they debated Princeton University on CBS television. One of the outstanding events of the year was the coming of the Oxford University Schola Cantorum to St. Joseph's at the invitation of Miss Norma Mallia who was assisted in entertaining them at supper by the members of the French Club. Another significant event of the Jubilee Year was the concert by Licia Albanese, the Metropolitan opera star. From the student point of view, this Golden Jubilee Year is epoch-making in so far as it has provided a stimulus for the integration of the Modern Dance Club, Glee Club, and Chapel Players in a joint forthcoming Festival of the Arts.

Student Government, in its many ramifications, has wisely encouraged and supported this rich variety of opportunities. In a very responsible fashion the Student Council is trying to assume its share in the total education of the individual students who make up the Undergraduate Association. Increasingly, their effort in this important year of the College's history is to re-inspire and re-evaluate the riches and the burdens of student self-government. Toward this end, with some set-backs, they are making conscientious efforts that test their resourcefulness and their patience. They know they are beginning the second half-century, and it challenges their best efforts.

### Library

A recent gift of a copy of Henry Ward Beecher's *Freedom and War*, an 1863 publication with association value, reminds me that this famous one-time resident of Brooklyn has been quoted as saying, "A library is not a luxury, but one of the necessities of life." It is with great joy that I can say after some months in the new library that each month more and more of our faculty and students have discovered in the new library resources which were unknown or even unavailable to them in Lorenzo Hall.

Privacy, quiet, space, comfortable, cheerful quarters are only

some of the new library's assets. Many have spoken of the convenient, attractive arrangement of the collection, particularly of the reference and periodical section which is by far the largest section in the library. In descending order, the rest of the collection ranks as follows: language and literature, philosophy and religion, social sciences, history, science and art. With this excellent environment for reading, working, and studying, it is not surprising that many students come to use McEntegart Hall on holidays, Saturdays, and on Wednesday evenings when the library is kept open in response to a request of the Undergraduate Association.

The significance of adding another professional librarian to our staff of three qualified librarians is heightened by the fact that this librarian has had many years of experience in cataloging and in supervising a curriculum library in a university.

While the library enjoys excellent informal cooperation with Pratt Institute, St. Francis College and the Downstate Medical Library, there has been little progress on the whole in regard to library cooperation since our last annual report. The Nelson Associates are still conducting studies of possible areas of cooperation. At present, they are interested in centralized processing which would, they believe, help to reduce the costs of acquisition and cataloging. Mention might be made here, that it is the original cataloging of books for which Library of Congress cards are not available which is so costly and which slows up the work of the Technical Processes.

The information explosion with its annual publication of nearly 21,000 new titles and close to 8,000 new editions places a heavy selective burden on the librarian even though considerable help in the way of suggestions is always forthcoming from the more book-minded and alert faculty members. The staff now looks forward to the implementation of the Higher Education Act in the form of matching grants or actual outright grants to complete the work begun with the Kellogg grant. As has been mentioned in former reports, the goal (minimum) set for college libraries is always beyond our most recent attainments. In my memory, it has progressed quantitatively from 25,000 volumes to 40,000, to 50,000 and just this September, Allan Carter, Vice President of the American Council on Education, is quoted in *Time* as saying that only 17 per cent of the nation's college libraries meet the 100,000 volume standard that is considered minimum for good undergraduate instruction. We keep these goals in sight although agreeing with Emerson who said, "I think no virtue goes with size." Good libraries take time, knowledge, and professional acumen in their building.

## Public Relations

The effectiveness of the recruiting program initiated during 1964 was evidenced in the size of our September '65 entering class of 227. Miss Mary Darroch, M.A. in History and with experience as an Assistant in an Admissions Office, has continued and expanded the work of the Admissions Counselor. In addition to the many services which she is providing for our Catholic high schools, she is making personal visits to each Guidance Counselor and Newman Club Moderator of the Brooklyn and Queens Public High Schools.

In an effort to acquaint high school students with the value of Catholic higher education, receptions have been arranged for juniors and seniors, a mathematics and science full-day program was planned for a selective group of upper-level students, a convocation was held for the National Honor Society, a debate tournament for 300 boys and girls was scheduled and, finally, copies of news releases containing accounts of significant achievements of alumnae are sent to each high school.

During the past year the number of newspaper items telling St. Joseph's story has increased to 624 and the number of pictures to 284. Feature articles highlighted the dedication of McEntegart Hall, the work of Sister Alice Francis as Director of Operation Head Start, alumna Marion Stariha and husband as Extension Volunteers, and a scholarship provided by Class of '65 for Nigerian student, Mary Rose Anekwe. Other accounts of the activities of St. Joseph's faculty and students that received wide coverage were: Tutorial Program; Volunteer Generation; Appalachia Project; Dr. Mulholland, Commencement Speaker Sister Margaret Louise, Delegate to White House Conference; Team-Teaching; Art Exhibits; Announcement of Scholarships, Grants, Fellowships; and the plans for William T. Dillon Child Study Center.

During this year of Jubilee in an effort to signalize the tradition of excellence in St. Joseph's total program, the slogan *Environment for Excellence* has been introduced and is being used with emphasis also on the *Women* in our corporate title. Stress on the quality, character and strength of womanliness constitutes part of the uniqueness of life at St. Joseph's.

## Development Program

Since this year marks the terminus of our capital funds campaign for McEntegart Hall, a follow-up for delinquent pledges has



been added to the regular collection of pledges. A program conducted during the spring term for Freshmen parents resulted in pledges of \$13,040. Parent workers are currently engaged in preparations for a Telethon program for the William T. Dillon Child Study Center directed to upperclassmen parents who were not donors to the Library Campaign.

Two luncheons were held for Brooklyn business men at the College. About thirty-five attended each time, and heard me present the role of higher education and of St. Joseph's particularly in the Brooklyn Community. The actual program of visiting of business people must be expanded and strengthened.

Included in the \$176,730.69 received from donations and collection on pledges were a gift of \$5,000 from the Gulf Oil Corporation, and a second gift of \$2,000 worth of materials from the 3M Corporation.

In the area of communication, the Development Office continues to publish 245, and to distribute a mimeographed fact sheet called *Poly-Logue* among the faculty. To create better rapport with the undergraduates, an Undergraduate Development Council was formed.

### *Alumnae Relations*

The area of Alumnae Activities has expanded during this year and has undergone extensive reorganization. Among other changes, a new constitution changed the financial structure of the Association and as a result an active program to initiate Annual Giving was organized. The goal of \$50,000 has been adopted for this Golden Jubilee Year with the objective of a significant contribution to William T. Dillon Child Study Center. Grace LeRoy not only designed the promotion materials, but also continues to serve as editor of *Alumnagram*.

The Executive Board has been instrumental in organizing chapters, arranging a lecture series on Theology, planning for a Golden Jubilee luncheon and inviting three members of the Undergraduate Association to serve as representatives on the Board.

### *Financial Aid*

Ninety students have received grants-in-aid amounting to \$55,000, sixty have borrowed \$50,000 under the New York Higher Education Assistance Program, fifty-eight \$30,000 under the National

Defense Student Loan program and seventy have earned \$10,000 in campus employment.

One-fifth of our undergraduates are the recipients of New York State Scholarships.

### *In Memoriam*

It is with a sense of personal loss that I note the death of our beloved and genial Vicar General and dedicated member of the Board of Trustees, Right Reverend Monsignor Edward P. Hoar. His interest in the College was a source of inspiration and encouragement to trustees and faculty members.

### *St. Joseph's Looks Forward*

St. Joseph's finds rich significance in the fact that the formal closing of the Council and the historic visit of Pope Paul VI coincided with our Golden Jubilee Year. In this wonderful day of renewal, we reflect on the mighty contributions made by countless benefactors during the first fifty years of St. Joseph's history. Aware of the sacrifice, dedicated spirit, love of learning, Alma Mater and of God which characterized the sustained effort to make possible a splendid, well-balanced, total education for the more than 3,000 young women who came seeking it at St. Joseph's, we pay tribute to all who, in any way, contributed to the realization of this ideal. We move forward secure in the conviction that we are engaged in a most essential and rewarding apostolate, yet ever conscious of the nature of the challenge inherent in this time of great promise for the individual, the family, the Church, the nation and the world.

In McEntegart Hall, our building dedicated in May, 1963, the past, the present and the future of St. Joseph's College for Women are made one. The fruit of the efforts of all those groups who constitute the College community or are served by it, McEntegart Hall stands as a challenge and inspiration to the future generations of students who will invariably seek an Environment for Excellence.

*Sister Vincent Therese*  
President

February 5, 1966

## *Financial Statement*

### Summary of Current Income and Expenditures Year Ended June 30, 1965

#### CURRENT INCOME

I. Educational and General	
Student Tuition .....	\$462,987.00
Endowment Income .....	2,548.00
Pre-School Fees .....	12,842.00
Continuing Education Tuition .....	5,152.00
College Division Tuition .....	15,280.00
Other Fees and General Income .....	40,850.00
	<u>\$548,659.00</u>
II. Auxiliary Enterprises (Cafeteria and Priests' Faculty House) .....	20,601.00
III. Student Aid .....	7,500.00
IV. Contributed Services .....	556,140.00
Total Current Income .....	<u><u>\$912,880.00</u></u>

#### CURRENT EXPENDITURES

I. Educational and General	
General Administration .....	\$171,555.00
General Institutional .....	45,504.00
Instructional .....	450,055.00
Library .....	46,158.00
Operation and Maintenance of Physical Plant .....	140,119.00
Total Educational and General .....	<u>\$851,367.00</u>
II. Auxiliary Enterprises (Cafeteria and Priests' Faculty House) .....	25,525.00
III. Student Aid .....	55,870.00
Total Current Expenditures .....	<u><u>\$890,769.00</u></u>

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Rt. Rev. Msgr. FRANCIS X. FITZGIBBON, M.A.

Reverend Mother IMMACULATA MARIA, M.A.

Sister VINCENT THERESE, Ph.D.

Sister M. ANTONELLA, B.A.

Sister M. NAZARITA, B.A.

Sister CATHERINE MARIA, M.A.

Sister JOHN BAPTIST, M.A.

Sister ALMA VIRGO, M.A.

Sister MARY IGNATIUS, Ph.D.

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# The President's Report 1966

## St. Joseph's College for Women

### To the Board of Trustees:

On the morning of October 3, 1966, St. Joseph's College for Women began its second half century of service to God. The many activities of the Golden Jubilee Year helped bring into focus the achievements of the past fifty years, but their telling requires a book, so I shall limit my tenth-anniversary report to an accounting of the College's recent attainments. The strong foundation laid by my predecessors has, of course, made possible what has been accomplished in these later years.

"Environment for Excellence" describes both our total program and our continuing efforts to improve it. A liberal arts education in a Catholic environment for young women, a student-administered honor system that also helps them grow consciously in individual responsibility, and opportunities for their and our faculty and staff's participation in religious, civic, and cultural activities from campus to neighborhood to Nation constitute the uniqueness of St. Joseph's College.

*Golden Jubilee  
Mass, Bishop  
McEntegart  
presiding, at  
St. Joseph's  
Church,  
Pacific Street  
October 30,  
1966*



# The College

## CURRICULUM

In preparation for a periodic visitation by the Middle States Association of Colleges and Secondary Schools Accreditation Commission in February 1963, a self-study was initiated in 1960. Additional re-evaluation by our faculty, led by the Curriculum Committee, in conjunction with a registration visitation by the State Education Department resulted in a reorganization of courses to strengthen the liberal arts. Middle States accreditation was reaffirmed in July 1963, and our Teacher Certification Program for all levels has been approved by the State Education Department to 1971.

St. Joseph's objective, to give a thorough background in the liberal arts as well as preprofessional training in teaching, medicine, and the law and a two-year prenursing program, continues, but cognizant of the explosion of knowledge within the decade, the College has updated the content of the disciplines and its teaching method.

The core curriculum was modified to answer the needs of today's undergraduates in philosophy, theology, history, science, mathematics, and the fine arts and to incorporate the new techniques for learning foreign languages. The Department of Theology, which supplanted the Religion Department, dropped five courses and introduced eight new ones, better to educate intelligent lay Catholics in the post-Conciliar age. The Department of Mathematics has replaced ten courses with fourteen more advanced ones, responding to the interests of an increasing number of students. The Fine Arts Department was formed by joining the Music Department with the newer Art Department.

In addition to courses in fine arts, the following new areas of study were introduced: non-Western literature, history (including a course on the developing nations of Africa and Asia as early as 1957), and anthropology; experimental psychology; and computer programming.

An Undergraduate Research Training Program in Chemistry (1960-1964), an Atomic Energy Commission grant of \$10,000 for chemistry equip-

ment, two Minnesota Mining and Manufacturing Company grants that provided about \$5,000 worth of equipment, a grant of \$10,000 from the Kellogg Foundation to enrich library offerings for prospective teachers, and a United States Department of Health, Education, and Welfare grant of \$5,000 have been of inestimable value in strengthening our instructional resources.

The Cadet Training Program has been discontinued.

## PERSONNEL SERVICES

The Office of Student Personnel continues to assist students in meeting the challenges of adult living and to help them adjust to their academic life and responsibilities. The Faculty Counseling Committee has also aided in many ways the accomplishment of these goals, with each member assigned to advise from eight to ten freshmen.

By mid-December of each year the Director of Student Personnel has interviewed most of the members of the freshman class. Over the years, the interviews have indicated that: Most freshman are happy at St. Joseph's, applaud the friendliness of the upperclassmen, and see the advantages to be gained from attending a small college. Public-school graduates are especially appreciative of the values to be derived from higher education in a Catholic environment. Many freshmen have from three to five siblings, many of them younger than they; a number in the class have brothers or sisters who are either college graduates or currently attending college. Most assess their potential wisely and are grateful for help in this area; they also evaluate carefully the amount of time they spend on extracurricular activities. A large number will prepare for careers in teaching. -

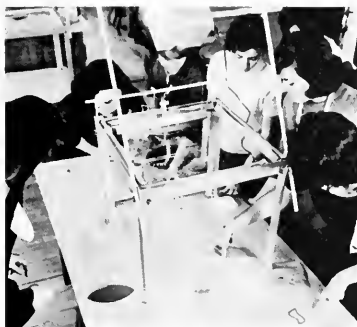
An average of recent annual surveys shows that 93 percent of the seniors, 83 percent of the juniors, 91 percent of the sophomores, and 63 percent of the freshmen are employed during the summer. When questioned about their part-time employment during the school year, 39 percent of the seniors, 34 percent of the juniors, 28



*Rendering  
of the  
proposed  
William T.  
Dillon  
Child Study  
Center*



*Experiment  
with ripple tank  
in physics  
laboratory*



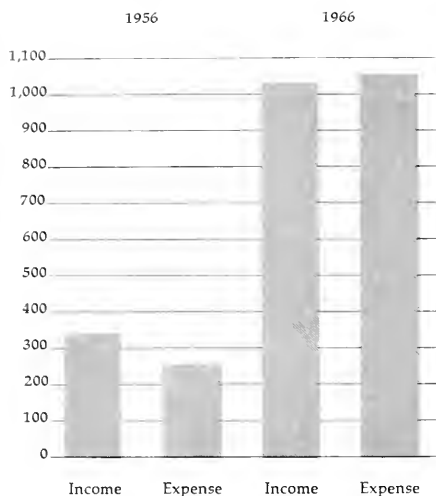
*Reception-  
meeting for  
new faculty  
members*



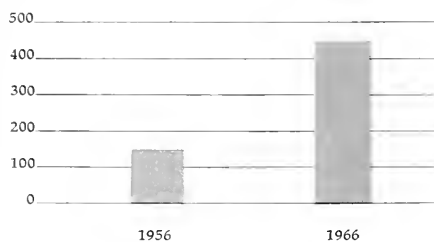
*Child-study  
majors  
escorting  
Laboratory  
School  
children  
to their  
recreation  
area  
(RIGHT)*



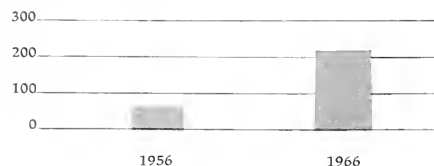
Income and Expense  
(in thousands of dollars)



Instructional Costs  
(in thousands of dollars)



Operation and Maintenance of Plant  
(in thousands of dollars)



percent of the sophomores, and 24 percent of the freshmen reported a need to be employed.

But we have become aware that much that is achieved in student personnel services is the work of the whole College community: the Academic Dean, the faculty, the priests, the school physician, the Physical Education Department, the various cocurricular activities under the supervision of faculty moderators, and the extracurricular activities under the supervision of the Dean of Students. Much that is accomplished is intangible, but because many students are assisted in attaining their capabilities, developing their strengths, and recognizing and coping with their problems, these services play a vital role in their growth. The students are encouraged to make use of our resources, the resources of the administrative staff, the faculty, the alumnae, and business contacts. Such services affect the individual only, however, to the extent that she avails herself of them. On our part, we are constantly re-evaluating them in the light of the students' needs.

#### FACULTY-STUDENT RELATIONS

Three new joint committees enhance further a common interest of all members of the College, good faculty-student relations.

The Speakers' Review Committee passes on the credentials of proposed speakers, the Cultural Committee plans events open to the entire College community, and the Religious Affairs Committee is the liaison between the administration and the Undergraduate Association's Religion Committee.

The Religion Committee carried out the allied faculty-student committee's recommendations that were approved by the administration. On an experimental basis, eight days of renewal were substituted for the required weekend retreats made by each class annually. During the school term the Holy Sacrifice of the Mass is offered at 8:20 A.M. and at noon daily in the College chapel and at 9:00 A.M. in the Lady Chapel in McEntegart Hall on Thursdays. The priest faculty members and other priests, too, regularly conduct "open-end" discussions with small groups of students, offering the undergraduates opportunities to talk with them about their problems. The

Undergraduate Association sponsors buffet suppers and coffee hours, and the Religion Committee arranges agapes following Mass on First Fridays.

Some members of the faculty plan to initiate informal book-discussion meetings with the students in January 1967.

#### SCHOOL WITHIN A SCHOOL

More than 600 children have received preschool education in St. Joseph's Laboratory School in the last ten years. Ten percent of these children have attended either on a free or a reduced-tuition basis. The Laboratory School has been used for observation purposes by our students and by approximately 500 others from colleges, universities, schools of nursing, and Operation Head Start orientation groups.

The Child Study Department, which operates the Laboratory School, has trained 479 of the licensed teachers in the schools of New York State and New York City. The departmental faculty lecture to outside groups on the average of twice a month. They have also taught the philosophy and methods of elementary reading, science, mathematics, religion, and social studies to both public- and parochial-school teachers in the College's continuing education program. Other services include supervision and orientation programs locally and in Puerto Rico for Head Start. Next year, a staff member will assist in launching the early childhood program, in cooperation with the Catholic University of Puerto Rico, in the public schools of Ponce under the Johnson Plan.

#### SPECIAL EVENTS

Among the scholars and artists who have visited St. Joseph's, enriching the lives of our faculty, undergraduates, alumnae, and friends in recent years, were Robert Speaight, Sir Arnold Lunn, Norman St. John Stevas, Barbara Ward (Lady Jackson), Father Gerald Vann, Andre Girard, Licia Albanese, Father John LaFarge, Frank Sheed, Judge Mary Donlon, Marston Morse, Bishop Fulton J. Sheen, Dr. Miriam Rooney, Father John Sheerin, Dr. Roy Nichols, William Alfred, Father Gustave Weigel, and Oxford University's Schola Cantorum.

The Art Gallery attracts not only our students and alumnae but also many of our neighbors. The recent exhibit on primitive art, planned by the International Relations Club, included objects loaned by the Museum of Primitive Art and the Nigerian Consulate.

#### DEVELOPMENT

Since September 1961, when the Development Office was organized and directed the fund-raising program to build McEntegart Hall, we have been encouraged by the generous response of those to whom we presented our case for financial assistance. The following table tells a compelling story of loyalty and generosity.

##### CONTRIBUTIONS TO THE CONSTRUCTION OF MCENTEGART HALL

	<i>Pledges</i>	<i>Cash</i>
Alumnae . . . . .	\$407,008.80	\$352,084.03
Parents . . . . .	86,080.75	70,595.08
Business . . . . .	48,465.63	40,264.41
Friends . . . . .	456,186.50	444,782.33
<i>Total . . . . .</i>	<i>\$997,741.68</i>	<i>\$907,725.85</i>

With the dream of McEntegart Hall realized, all our energy is now directed to fund-raising programs for the William T. Dillon Child Study Center.

Knowing the need for this facility and appreciating the appropriateness of dedicating this building to the memory of Monsignor Dillon, the alumnae responded enthusiastically to the announcement of the plans for the Center. To date they have made cash payments, through the annual-giving program, Alumnae Fund, of \$46,109.81. (Alumnae who were still making payments on pledges to build McEntegart Hall, which totaled \$50,908.52, were not invited to participate in Alumnae Fund 1966.)

Estimated proceeds of \$20,000 from the Golden Jubilee Banquet and its journal have been designated for the Child Study Center. Negotiations are in progress with the New York State Dormitory Authority for assistance in financing the building.

## COMMUNICATION

Information about St. Joseph's goals, achievements, and needs reaches our various constituencies through many means.

The Public Relations Office's calendar, *Events of the Week*, makes all the members of the College aware of the plans, activities, and decisions of the administration, departments, and student organizations and records individual honors. The public, too, learns more about us every week; the New York newspapers, particularly, publish in quantity and quality the news this office disseminates.

Our illustrated catalog not only contains all official information about our program but is our major means of reaching potential students. The catalog and the brochures describing the departmental offerings in detail together supplement our recruitment officers' efforts. The full-color brochure, *Environment for Excellence*, is sent to the inquiring high-school senior; it is already in her career counselor's portfolio.

The Development Office has used specially prepared materials in connection with its fund-raising campaigns that have told the prospective donor of the needs of the College. 245 semi-annually tells alumnae, undergraduates, their parents, and our other friends about the College's activities and plans.

*Alumnagram*, published by the Alumnae Association, notifies alumnae of the association's

activities, Executive Board decisions, and the life of the College, and also keeps them up-to-date about each other.

## THE COMMUNITY

The College, the faculty, and the students all serve the Brooklyn community.

Through our continuing education program, specialists, including our faculty members, offer courses for teachers in our public and Catholic schools. Many of our other lectures are open to the public.

Almost daily we receive requests from a wide variety of groups for our faculty members to speak, or to serve as panelists or consultants. Hundreds of such requests have been honored.

In keeping with the tradition of St. Joseph's, our physical facilities have been put at the disposal of diocesan and educational organizations and committees whenever our calendar of events made it possible. Among others, the St. Vincent de Paul Society, the Social Action Department of Catholic Charities, the Catholic Teachers Association, the Jeanne Valois Guild, and Pratt Institute's Newman Club have been welcomed.

A very significant contribution to the Brooklyn community was made when St. Joseph's decided to expand its facilities. McEntegart Hall is a witness to our faith in the future of Brooklyn, including our neighborhood especially.

## *The Faculty*

In 1956 our faculty numbered 42, with 10 holding the Doctor of Philosophy degree; in 1966 the faculty totaled 80, including 18 Ph.D.'s, one Doctor of Sacred Theology, and 11 candidates for the Ph.D.

In 1956 the contributed services of the priests and Sisters totaled \$93,985, representing the interest on an endowment fund of \$2,349,875. By 1966 the contributed services had more than quadrupled to \$378,760, the interest on an endowment fund of \$9,469,000. Salaries have increased so in the last ten years that the lowest ranked teacher today has a salary exceeding that of the highest ranked professor in 1956.

The faculty, through its scholarly endeavors and achievements, has exerted a profound influence on the forwarding of our goal. Within this decade the members of the faculty have published eight books, 32 articles in scholarly journals, 30 book reviews, one major musical composition, and created many beautiful works of art in a variety of media. Among the 98 grants for advanced study were one Danforth and two Fulbright awards. Two faculty members were designated Certified Psychologists by the State Education Department.

The appointment and election of many of our faculty to national, state, and local committees and boards and the requests for their services as

consultants and visiting lecturers in graduate courses at Catholic University, Notre Dame, New York University, and Columbia University's Teachers College attest to their professional competence. Illustrative of their involvement in interinstitutional programs were their hosting of the Catholic College Council on Teaching Preparation, an all-day seminar for 15 members of the Department of Instruction of the Commonwealth of Puerto Rico, the Catholic Education Conference, the Metropolitan Conference on History and Political Science, and a Faculty Seminar on Chinese Studies.

Dr. Mary J. Huschle '22, chairman of the Social Studies Department, retired in February 1966. Dr. Eva Lange, who succeeded Dr. Cecelia Trunz '27 as chairman of the German Department in 1953, retired this past September.

Monsignor William T. Dillon, associated with the College for nearly forty years as professor, dean, president, and member of the Board of Trustees, died in 1964, but two faculty members who left us within the ten-year period, Monsignor Charles E. Diviney, now Vicar General, and Monsignor Francis X. FitzGibbon, pastor of St. Andrew Avellino Parish and chaplain at Kennedy International Airport, continue to give us the benefit of their years of experience as members of the Board.

*Inauguration  
of Sister  
Vincent Thérèse  
as President,  
1957*



*Sociology class  
in  
McEntegart Hall*



*The  
far-from-home  
freshmen  
(LEFT)*



*One of the  
Festival  
of the Arts  
presentations*

## The Students

### ENROLLMENT

In 1956 we had 373 full-time students; in 1966 we had 694. An additional 200 were enrolled in the continuing education program inaugurated in 1962.

Of our 189 freshmen in 1966, 91 attended diocesan high schools. Ninety percent reside in the Diocese of Brooklyn. One each came from the farthest reaches of the United States, Alaska and Hawaii, and one each came from Costa Rica, Cuba, England, France, Haiti, and West Germany.

The honors sections that were introduced in the last decade provide adequate challenge for these highly qualified students. We hope that as a result of their early exposure to scholarship in depth we shall be able to recruit potential graduate scholars and college teachers.

The first regular summer session for both matriculants and nonmatriculants held in 1965 gives promise of extended service to alumnae and undergraduates.

### SERVICE

Throughout its history St. Joseph's has respected the Undergraduate Association with its Student Council as a junior partner to the administration and faculty, all united in an effort to achieve the College's educational ideal.

"Awareness," "Involvement," "Concern About Extra-Collegiate Affairs," and currently "A Deepening of Faculty-Student Relations" have served successively as the theme chosen by the Student Council for the given academic year. Each describes accurately the outstanding characteristic of student activity in recent years: the students have become increasingly involved in social and political affairs, reflecting the tenor of the national student community. In this context, we can appreciate that, despite the need of more than 30 percent of the students to work part time, 21 percent of last year's seniors, 22 percent of the juniors, 24 percent of the sophomores, and 26 percent of the freshmen were engaged in such volunteer activities as tutoring disadvantaged children in neighboring public schools, visiting

orphans, teaching confraternity classes, reading to the blind, working with the Valois Guild, assisting in the instruction of deaf and retarded children, and leading Girl Scout groups. In the summer and during extended holidays they have done volunteer work in Mexico, Appalachia, and Philadelphia.

These activities are both an educative and an apostolic influence on the students, enlarging their horizons, deepening their sympathies, and developing their spiritual and intellectual potentialities.

### INTRAMURAL AND INTERCOLLEGIATE ACTIVITIES

All of the undergraduate clubs have demonstrated a seriousness of purpose and imagination and resourcefulness in their programs. For example: Mercier Circle sponsored a series of lectures on theological subjects, including such topics as "Faith and Subjectivity in Kierkegaard," "The Ontology of Time Since Hegel," and "American Philosophy and the American." The International Relations Club sponsored two lectures on the Arab-Israeli conflict with a Palestine Liberation Organization representative and an officer of the Israeli Consulate in New York presenting their opposite views. In the Golden Jubilee Year the Modern Dance Club, the Glee Club, and the Chapel Players joined to present an artistically flawless Festival of the Arts, an effort and accomplishment we hope to see repeated and extended.

In intercollegiate activities, there have been many individual and group exchanges between St. Joseph's and other metropolitan colleges as well as with others beyond this area. The basketball team had a few undefeated seasons. The debate team won many trophies; it was also responsible for originating and hosting the annual William T. Dillon Debate Tournament for high-school students.

### THE GRADUATES

The graduating Class of 1956 numbered 50 while the Class of 1966 totaled 166 students, including

29 Sisters of St. Joseph. In these ten years, nine students have received their degrees summa cum laude, 17 magna cum laude, and 29 cum laude.

Among the honors awarded the Class of 1966 were: Fellowship in American Studies at the University of Pennsylvania; Assistantship in History at the University of Cincinnati; Fellowship at the Winterthur Museum of Fine Arts; Exchange Program in International Living Grant for a summer of study in Ghana, Africa; Assistantships in History and Mathematics at St. John's University; Scholarship to the Courant Institute of Mathematical Sciences, New York University; Hunter College Scholarship; Teaching Assistantship in Spanish at the University of Illinois; Alternate Fellowship in Special Education of the Mentally Retarded at Teachers College, Columbia University; Teaching Fellowship in Mathematics at Boston College; Research Fellowship in European History at Marquette University; NDEA three-year Fellowship for Doctoral Studies in History at Wayne State University; Assistantship in Guidance at the University of Indiana; Fellowship in History at the University of Wyoming; Assistantship in Biology at the State University of New York at Stony Brook; and a Fulbright Scholarship for study in Uruguay.

In the last decade, our graduates have been awarded 145 grants, fellowships, and assistantships, including two Fulbright awards, seven New York State Regents Teaching Fellowships, with two alternates, and four Woodrow Wilson National Fellowships, with one Honorable Mention. Three of the 18 women admitted to the class of 178 freshmen at Downstate Medical School were members of the Class of 1963.

As an index of the proportion of our students who go on to graduate study, I shall recapitulate briefly a study of the Class of 1965: Forty-three percent are teaching in elementary schools, many at the kindergarten and prekindergarten level; 32 percent are teaching secondary-school-level students; four percent are in social work; seven percent are in nonteaching positions using their academic training in science, mathematics, or psychology; two percent are married and not employed outside the house; and 2.5 percent are in volunteer service (three in Extension Volunteers and one in the Peace Corps assigned to Turkey). Those engaged in full-time graduate study represent 9.5 percent of the class; 28 percent are enrolled in graduate study part time; 16.5 percent plan to begin in February 1967; and 11 percent will begin in the summer of 1967. One year after graduation, approximately 65 percent of the class should be enrolled in graduate programs.

#### FINANCIAL AID

In 1956, 50 students received grants-in-aid totaling \$17,800. One-twelfth of our students were recipients of New York State Scholarships.

In 1966, 60 students received grants-in-aid amounting to \$30,000, 30 received a total of \$6,000 in partial scholarships, 95 borrowed a total of \$75,000 under the New York Higher Education Assistance Program, 45 borrowed a total of \$30,000 under the National Defense Student Loan Program, and 60 earned a total of \$8,000 in campus employment. One-fifth of our undergraduates were recipients of New York State Scholarships.



## The Alumnae

A revitalized Alumnae Association has also helped foster St. Joseph's goal.

Under the new constitution adopted in 1965 and with the financial support of the College, the Executive Board has sponsored an expanded program of activities: the Day of Recollection, the spring luncheon to raise funds for the Alumnae Scholarship, the Thomas Aquinas lectures, the dinner for the senior class, and the homecoming days are some of the annual activities that have had ever-increasing attendance.

The Executive Board has granted chapter charters to Staten Island, Flatbush, and Westchester-Connecticut alumnae in the last year. They join the Bay Ridge, Queens, and Nassau-Suffolk chapters as smaller groups organized and able to meet more easily and frequently for both social and philanthropic purposes. Among the events the chapters sponsored were meetings to hear faculty members speak about their special competencies and give their evaluations,

theatre parties, interior decoration workshops, fashion shows, and bridge parties.

The board's adoption of an annual-giving program to help the College implement its program has been notably successful. Many alumnae have responded generously in the first year and a half to this appeal. In gratitude to St. Joseph's and in recognition of the construction of the William T. Dillon Child Study Center as a worthy and necessary addition, they have given a large percentage of their charitable budget to this cause.

Before the annual-giving program was adopted, the campaign to build McEntegart Hall elicited excellent alumnae support: they gave almost 30 percent of the library's construction cost of \$1,200,000.

The class agents, in addition to serving as liaisons between their classmates and the association, assisted in the College's fund-raising programs.

*Joan Foley  
Hubert '55,  
chairman of  
Alumnae Fund  
1966,  
the first  
annual-giving  
program*



## Facilities

### THE LIBRARY

The overriding need for adequate housing for our library and its expansion culminated in the opening of McEntegart Hall in 1965.

Within the last decade the library has undergone almost continuous evaluation as a result of reports and studies prepared in response to visits and queries from the Middle States Association, the State Education Department, the Council of Higher Educational Institutions, the Downtown Brooklyn Cooperating College Libraries, the Department of Health, Education, and Welfare, and the American Library Association.

Some of the problems disclosed and subsequently solved were lack of space, crowded surroundings uncongenial to sustained quiet study, insufficient staff, lack of funds, lack of budgetary guidelines, and the need to enrich the practice-teaching program on both the elementary and secondary levels by a well-organized Curriculum Library.

Today we can seat 50 percent of our student body at one time in the reading areas of the library, whereas ten years ago we could scarcely find room for one-fifth of them. Now we can house, with shelf space to spare, more than three times our present collection of 57,000 volumes. We have met the steadily rising standards in book collections, and we have acquired more than 1,000 reels of microfilm, 154 phonograph records, and 517 filmstrips. Our acquisition of over 3,000 volumes this past year, mainly for the Curriculum Library, is the peak of our growth thus far. In the first 30 years of the College's existence we acquired 22,025 books as compared with 19,000 in the past decade.

A recent analysis of our collection for a Department of Health, Education, and Welfare survey showed that our emphasis is predominantly on the humanities and general works (46 percent). The next area of concentration is in the social sciences (26 percent). The rest is divided as follows: bound periodicals, which are not classified, 21 percent; physical sciences, including mathematics, four percent; biomedical sciences, two percent; and technology, one percent.

Total library expenditures have been above the minimum five percent of the total educational and general expenditures, ranging from 5.6 percent to eight percent. Such sustained support has earned us the Kellogg, HEW, and A.L.A. grants mentioned earlier in this report. We have also received benefactions from Columbia Masterworks, the Old Dominion Foundation, Cardinal Rugambwa, Bishop Carberry, the Honorable Eugene Keogh, and other friends as well as faculty and alumnae. In turn, we have assisted foreign libraries through the National Mission Secretariate; recently we made two large contributions to the Center of International Documentation in Mexico.

An immediate outcome of the Downtown Brooklyn College Libraries project was the re-establishment of the borrowing privileges at Pratt Institute that had been rescinded in the forties. When they come to complete agreement, the group will apply for the Federal Government's special projects grant to enrich all our holdings in literature pertinent to urban problems.

St. Joseph's will apply for the Government's 1966-1967 basic library grant and for the supplemental grant of \$10.00 per student, and for future grants as they become available, else we shall risk falling below the standards we have worked so diligently to meet.

### OTHER FACILITIES

The library's move to McEntegart Hall freed Lorenzo Hall for use as departmental offices. There the faculty have the necessary quiet and space for daily tasks and the long-range thinking and planning of curriculum and course that is their special responsibility.

The Art Gallery was opened in 1958 in the Main Building. Both the permanent collection and all exhibits are available for viewing and study by the students, faculty, and alumnae. The special exhibits are also open to the public.

All student activities offices, including the Student Council, are now housed in the brownstone at 285 DeKalb Avenue acquired in 1963.

*Dedication of  
McEntegart Hall  
1964*



*Carrel in a  
quiet corner of  
the library*



*Main  
Reading Room:  
(RIGHT)*



*Faculty advisor  
counseling  
a freshman*



*In the  
Art Gallery  
(RIGHT)*



## *The Second Half Century*

As we move into the next era of St. Joseph's College history, we are aware of the many exciting, novel, constructive, and yet, at times, perplexing aspects of change all about us. Against this background, we shall continue to re-evaluate and amplify the college's contribution to an essential and rewarding apostolate. But foremost in all our minds, beyond the realization of the William T. Dillon Child Study Center, are our needs for contiguous facilities for a student center, more faculty offices, funds to raise faculty salaries and to endow additional scholarships, and classroom space for a premium student body that will use our other facilities to their maximum efficiency.

To the administrative officers and to the trustees, to the faculty, alumnae, undergraduates, parents, and friends, I express my sincere gratitude for their enlightened assistance. God grant that our concerted effort to achieve excellence in our collegiate program will produce vigorous, mature, Christian women prepared to accept the challenge of the new Pentecost in this day of renewal.

*Sister Vincent Therese*

February 2, 1967



# Financial Statement

## Summary of Current Income and Expenditures

Year Ended June 30, 1966

### CURRENT INCOME

I. Educational and general	
Student tuition .....	\$ 529,575.00
Endowment income .....	12,953.00
Preschool fees .....	14,218.00
Continuing-education tuition .....	7,272.00
College division tuition .....	14,661.00
Other fees and general income .....	64,707.00
	<u>\$ 643,386.00</u>
II. Auxiliary enterprises .....	27,861.00
III. Contributed services .....	<u>378,760.00</u>
Total current income .....	<u><u>\$1,050,007.00</u></u>

### CURRENT EXPENDITURES

I. Educational and general	
General administration .....	\$ 229,702.00
General institutional .....	52,550.00
Instructional .....	446,575.00
Library .....	73,205.00
Operation and maintenance of physical plant .....	211,104.00
	<u>\$1,013,136.00</u>
II. Auxiliary enterprises .....	27,272.00
III. Student aid .....	<u>38,892.00</u>
Total current expenditures .....	<u><u>\$1,079,300.00</u></u>

## Board of Trustees

Most Reverend Bryan J. McEntegart, D.D., LL.D., L.H.D.

Right Reverend Monsignor Charles E. Diviney, V.G., M.A.

Right Reverend Monsignor Francis X. FitzGibbon, M.A.

Reverend Mother Immaculata Maria, M.A.

Sister Vincent Thérèse, Ph.D.

Sister M. Antonella, B.A.

Sister M. Nazarita, B.A.

Sister John Baptist, M.A.

Sister Alma Virgo, M.A.

Sister Catherine Maria, M.A.

Sister Mary Ignatius, Ph.D.

Honorable James S. Brown, LL.B., LL.D.

Honorable Hugh Carey, B.A., LL.B.

Mary St. John Murphy, M.A.

Bernadette M. Garvey, Ph.D.

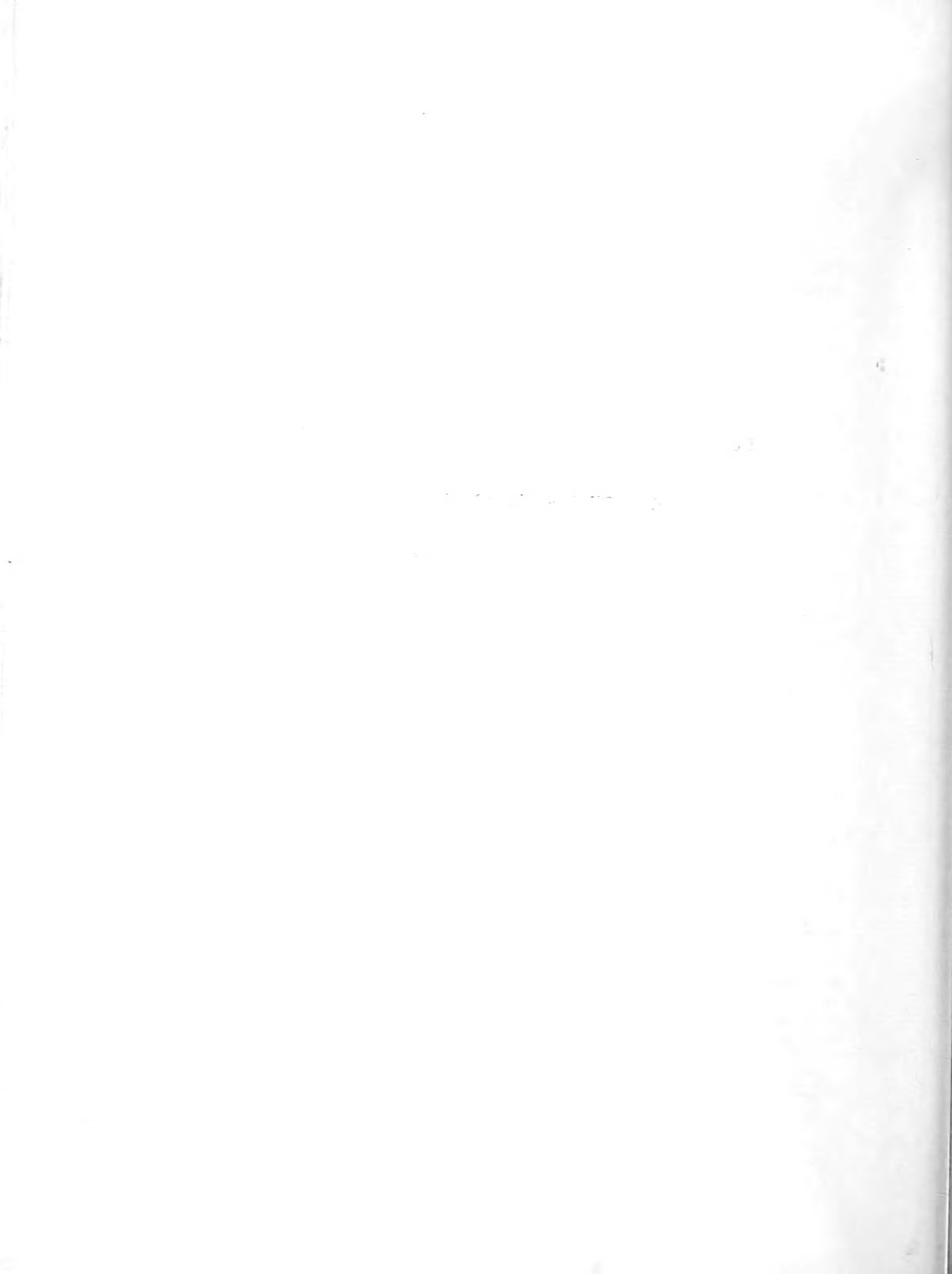
THE

PRESIDENT'S REPORT

1967

St. Joseph's College for Women

Brooklyn, New York





## TO THE BOARD OF TRUSTEES:

Since the Fall issue of 245 carried the full text of my address to the College community on the first day of this academic year, I would like to ask you to accept those reflections as a preamble to this year's report.

## THE COLLEGE

### Curriculum

Before making reference to courses introduced into the curriculum this year, mention should be made of programs in the initial stage of development, namely: the expansion of the offerings of the Child Study Department to include special education of the deaf, retarded, and blind child; the proposed cooperation with St. Francis College in the areas of scholarships for children of faculty, reciprocal use of libraries, language laboratory (St. Joseph's), science laboratories (St. Francis') and exchange of faculty and/or students in upper division courses.

While interinstitutional cooperation is not new to us (the libraries of surrounding institutions have continuing programs and we are currently using Pratt Institute's computer in one of our mathematics courses) our plan with St. Francis College looks forward to closer ties between faculty and students of both colleges.

### New Course Offerings:

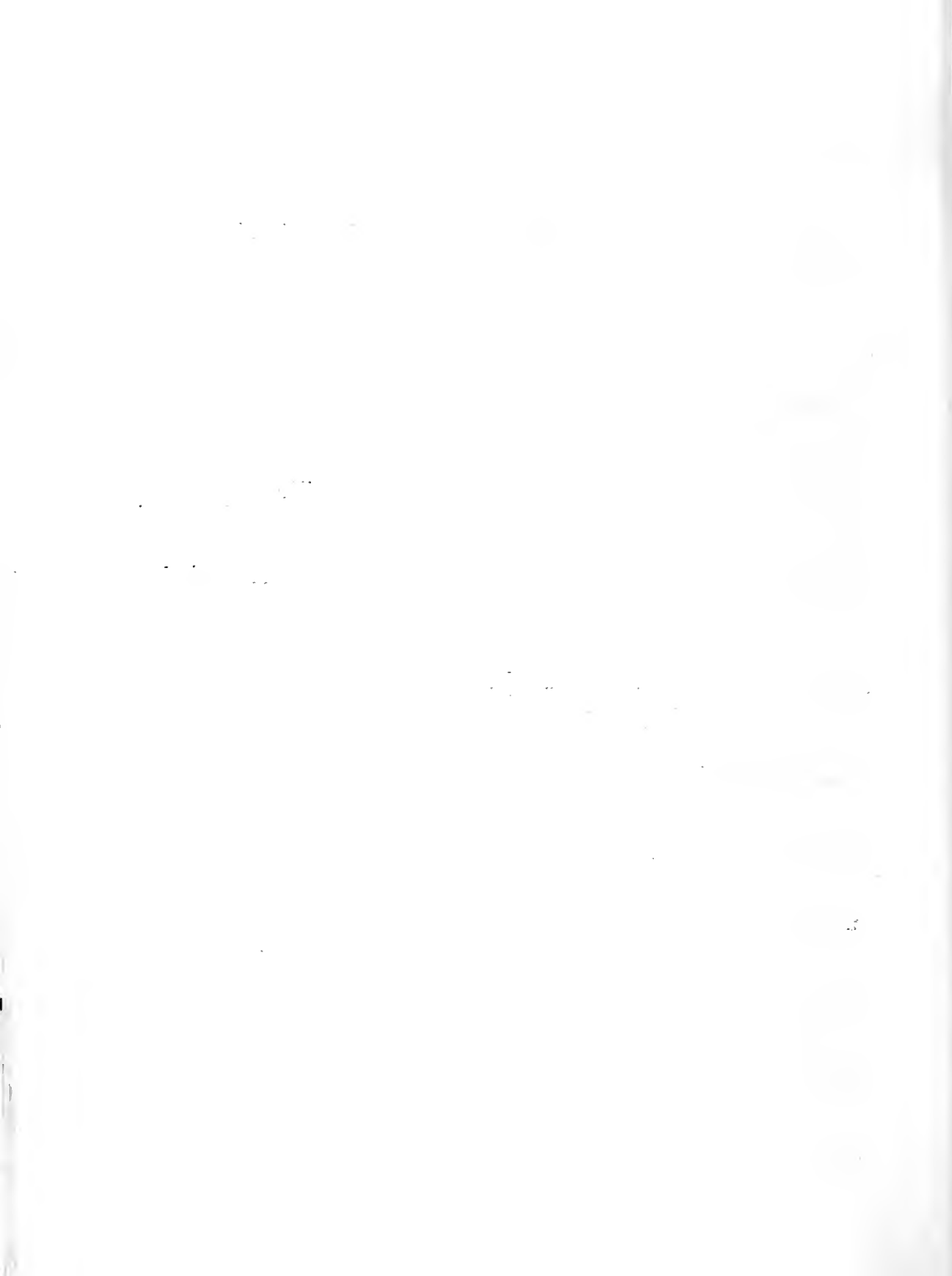
Eleven new courses in Mathematics, Psychology, Social Science, Speech and Theology have been introduced in response to needs expressed by faculty and students. During the year eleven courses were offered for non-matriculated students.

### Faculty-Student Relations:

One of the strengths of St. Joseph's is the close relationship between faculty members and the undergraduates. Countless hours are spent in general discussions and in individual counseling. The availability of all members of the administration and faculty provides a unique and fruitful dimension in our total college program.

### Development:

Primary to the future of St. Joseph's College for Women and the heart of its master plan is the realization of the William T. Dillon Child Study Center. Thus in September 1965 the Development Office was expanded to carry out the responsibility of uniting the College's



efforts to assure the growth, no less the survival, of St. Joseph's as a private liberal-arts college, especially in the face of the rapidly growing New York State system of tuition-free higher education. The program, undertaken even before the successful completion of the only other fund-raising drive we ever conducted, the capital campaign for McEntegart Hall, is all-encompassing: to inform our many constituencies through a variety of activities, including a series of special publications and personal contacts, about our programs and our needs in order to inspire the different kinds of help necessary to achieve our goals.

To our publics beyond the College, the first mark of its worth as an American institution of higher learning is the loyalty of the alumnae as manifested in their gifts of service and dollars. Many of the more than 3,000 graduates have given unstintingly of themselves as alumnae leaders, and they are among the 1,300 donors to the Alumnae Association's annual-giving program that was instituted in 1965; the majority of their money gifts to Alumnae Funds '66 and '67 were designated for the Child Study Center. The alumnae's response to annual giving, reaching in only two years to almost the national average of 28 percent participating is certainly heartening, particularly in the light of these facts: (1) not more than 10 percent are women of independent means and (2) although about 95 percent enter public service, a substantial amount was received from alumnae employed in business and their companies in matching gifts. Meanwhile, 643 alumnae were completing their pledges of financial support to McEntegart Hall in the amount of \$57,450. (The last three graduating classes' contributions of two full scholarships and an investment portfolio are the first fruit of a long-range program to educate the future alumnae to consider their Alma Mater as a deserving recipient of their annual charitable budget.)

A group of undergraduates' parents, led by the father of a 1966 graduate, have given many hours in gaining the help of other students' parents in these two years.

In late 1966, the parents of the Preschoolers, at the instigation of the pastor of the neighboring Cadman Memorial Church, organized their own drive for the Child Study Center: their efforts reverberated to the alumnae and beyond when Time magazine, as part of its program of support to higher education, published in its Eastern edition our announcement telling what these parents and our alumnae had already done for the Center. Then, just this past summer, other Preschoolers' parents organized an auxiliary on the initiative of one mother, with a program to add to this construction fund.

But the following table reveals in the most direct way the Development Office's progress to December 12, 1967, in carrying out the Board's policy.

So, while a literal groundbreaking took place on October 30 of this year for the Center, another, figurative groundbreaking begun a little more than two years ago under the direction of Sister Virginia



Therese is now being completed. Last spring, before she was made principal of the Mary Louis Academy, she began seeking the more generous support from selected foundations and corporations, armed with the most valuable testimony possible, the record of alumnae support. Now, her successor, Grace LeRoy '46, is preparing to coordinate the activities of St. Joseph's friends in the Brooklyn business community for the Child Study Center, as well as continuing the present program, and we are confident that they, too, will recognize the worth of the contribution St. Joseph's continues to make to the community of God.

Financial Support for the Development of  
St. Joseph's College for Women  
(July 1, 1965, to December 13, 1967)

<u>Donor</u>	<u>Child Study Center</u>	<u>Unrestricted</u>
Alumnae and their friends	\$ 83,760*	\$ 1,326
Undergraduates including their organizations	788	565
Undergraduates' parents	7,747	
Preschoolers' parents	715	
Friends	6,928	965
Business	1,976	
Business matching gifts	2,963	1,326
Foundations	2,271	
Religious	710	
Organizations (general)	<u>1,623</u>	<u>18,800**</u>
	\$108,771	\$22,982

\* Added to this is \$35,684 including (1) \$4,343 Class of 1965 Scholarship, (2) \$2,710 Class of 1966 Scholarship, (3) \$25,457 William T. Dillon Perpetual Scholarship, (4) \$2,444 Alumnae Daughters Scholarship, and (5) Class of 1967 Investment Portfolio, \$730.

\*\* Fiscal 1966-1967 only.

### The Community

During the past year faculty members have participated at the local level in every neighborhood activity concerned with the needs of this area.

Many of the Sister members of the faculty have been engaged in preparatory work for our Community Chapter which is scheduled for 1968.



## THE FACULTY

The entire staff of the College numbers 83 (19 men and 64 women). Twelve members of the staff serve in an administrative capacity. Twenty members of the faculty have earned doctorates, fifty the Masters or equivalent and thirteen (including five graduate assistants) the Bachelors. It is heartening to know that there are twelve faculty members who are well along in their doctoral studies. Nine have completed all course work and are writing the dissertation.

The rank of professor has been reached by twelve members of the faculty, associate professor by fifteen and assistant professor by six. In addition, we have twelve instructors, twenty lecturers and six graduate assistants.

### In Memoriam

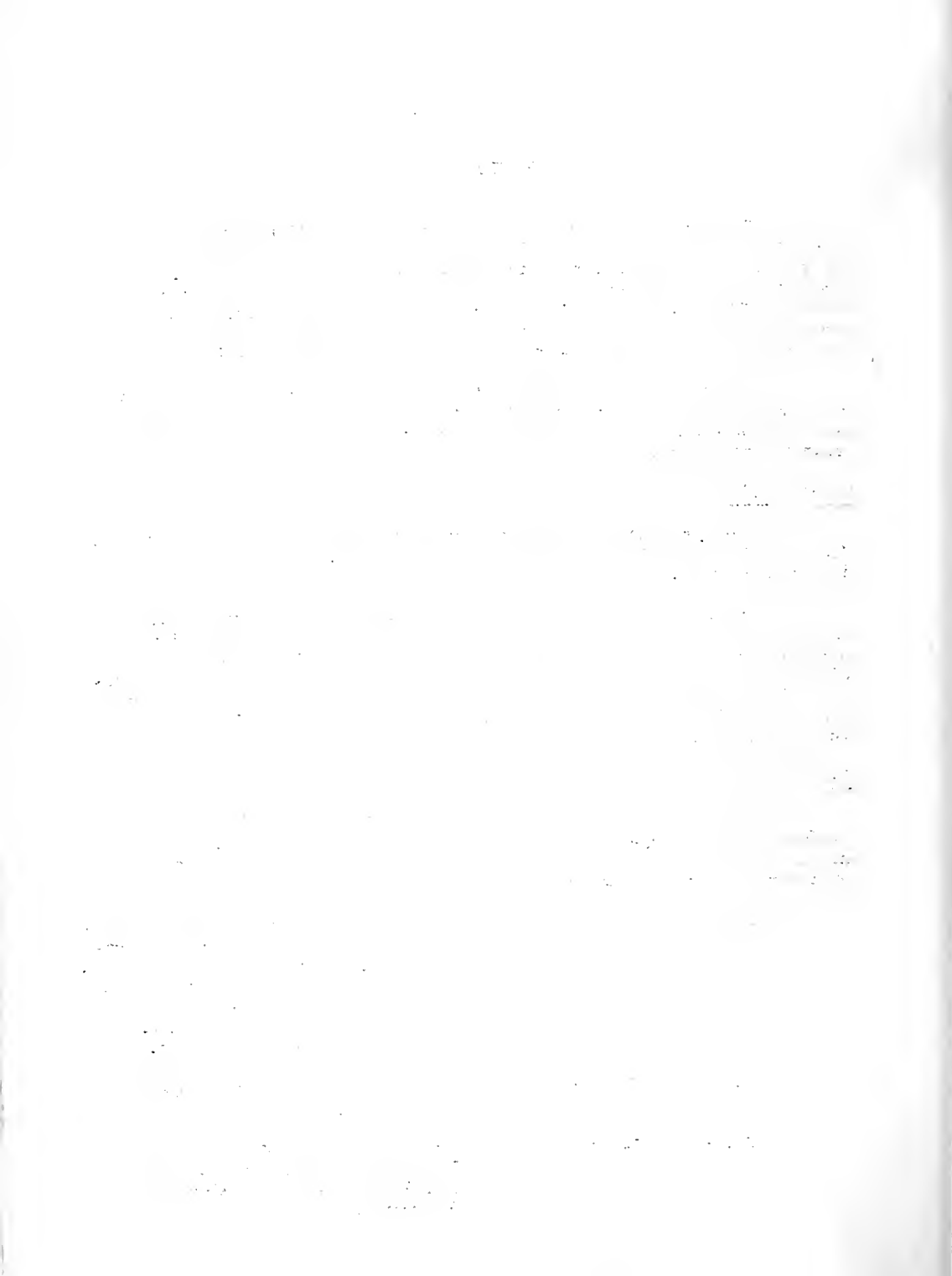
With profound realization of our loss and a deep sense of sorrow, I record the death of a distinguished member of St. Joseph's faculty during the past year.

Sister Teresa Marie Farrell, C.S.J., Associate Professor of English, who was a member of the faculty for thirty-one years, died suddenly on the morning of July 12th. Monsignor Divincy's tribute to Sister's "constant geniality, love of life and Christian humanism" was reflected in the action of the Executive Board of the Alumnae Association to memorialize her name in the multipurpose room of the William T. Dillon Child Study Center.

### Faculty Activities

It would be impossible to enumerate all of the academic and professional meetings attended by the Faculty during the year. I will mention some of the academic activities in which faculty members participated during the year.

Sister Margaret Louise	Gave a series of talks with members of her Department on parent-education at St. Charles Borromeo School; served in Puerto Rico as consultant for the Headstart Program; spoke on numerous occasions to P.T.A. groups and Alumnae Chapters.
Sister Joan de Lourdes	Spent summer in London engaged in research.
Sister John Baptist	Participated in conferences on Innovations in Higher Education, Nursing Education and Continuing Education.





Sister Clotilde and Sister Mary Beatrice	Participated in Science Symposium at Rutgers University.
Sister Mary Corde	Attended Eastern College Science Conference.
Sister Rose Catherine	Attended Convention of American Society of Microbiology.
Reverend Joseph Roff	Named "Composer in Residence" at St. Joseph's College; speaker at Church Music Composers' Forum at Manhattanville College and at Pius X Guild of Sacred Music, Worcester, Mass; taught at Inter- national Summer School of Liturgy and Church Music at Windsor, Ontario.
Mrs. Raffalli	Attended the Initial Meeting of the Academy of Foreign Language Instruction at the Board of Education.
Sister M. Amata	Conferences and workshops on com- puter programming.
Sister Mary Winifred	Named National Chairman of the Membership Committee of the Catholic Library Association.
Sister Charles Marita	Named Executive Board Member of the Metropolitan Catholic Library Association.
Sister Saint Maurice	Named Secretary-Treasurer Metropolitan CLA.
Sister Leonie and Miss Coll	Attended an Instruction TV Work- shop at St. John's University.
Miss Ellen McInnis	Spent six weeks of study at Oxford University and travel in England, Ireland, France and Switzerland.
Miss J. Belloso	Spent her summer studying works of art in Italy, Greece, Switzerland and Spain.
Mr. Stanley Nevins	Attended a Workshop in Philosophy at Catholic University of America.



Miss Karen Tryller

Spent the summer travelling in Europe

### Faculty Publications

Sister Joan de Lourdes article "Virginia 1666-1676" was published in January issue of William and Mary Quarterly.

Doctor John Arnez, who received his Ph. D. in Economics at Laval in 1967, had his study of "Slovenes in New York" published in Studia Slovenica.

Sister Saint Francis was co-author of an article entitled "The Synthesis of Racemic and (3R) - Methycyclopentane - 1, 2 -di carboxylic acid" which appeared in the Journal of Organic Chemistry.

Reverend Joseph Roff had many new Masses published by Gregorian Institute of America. One of these Masses was dedicated to Archbishop McEntegart, Chairman of our Board, and sung at the special Mass for the Sisters of the Diocese.

### Faculty Grants

Sister M. Clotilde

N. F. S. Grant to study "Recent Advances in Astronomy and Cosmology" at University of Nebraska, Lincoln, Nebraska

Sister Saint Francis

Grants to University of North Carolina in Modern Chemistry, to Northwestern State College in Louisiana in bio-chemistry

Miss Carol Hayes

Grants in Radiation Biology at University of New Mexico and Argonne National Laboratory

Sister John Raymond

NDEA Grants to summer institutes at Illinois Institute of Technology, Ohio State, and Loyola University at Chicago

## THE STUDENTS

### Enrollment

Cut of 503 applications received last year 429 were accepted. The final figure for matriculants was 151. An analysis of the reasons cited for withdrawal provides evidence that a high proportion of these students



are attending City colleges. That this situation is faced by all of the private colleges in Brooklyn was attested to by reports of the Presidents of these institutions made at a recent meeting convoked by Commissioner James Allen. A concerted plea was made for action by the State to support the proposals made by the Board of Regents in an effort to preserve and strengthen private education in New York State.

### Service

St. Joseph's College is a member of the New York College Bound Corporation and as such has undertaken to help the students of Bay Ridge High School and eventually accept two of these on scholarship.

This request for assistance has been answered by a number of St. Joseph's students who have volunteered to tutor in science, mathematics, French, Spanish and English.

Ths undergraduates continue to give generously of their time and talent to many and varied volunteer activities. Tutoring disadvantaged children in neighboring public schools and in some of our parochial schools in the Williamsburg and Bedford Stuyvesant areas, teaching confraternity classes, assisting in the instruction of deaf and retarded children, engaging in parochial activities and planning and executing an extensive program of providing for the needs of selected poor families in Williamsburg at Christmas time - these represent some of the levels of involvement of our undergraduates.

### The Graduates

On June 7, 1967 the B.A. degree was conferred on 199 students, including 44 Sisters of Saint Joseph. One degree was conferred summa cum laude, 3 magna cum laude and one cum laude. In addition to a Woodrow Wilson Fellowship, 3 New York State Teaching Fellowships, 1 NDEA and 1 National Science Foundation Fellowship, 21 of the graduates won 36 grants, fellowships and scholarships.

### Financial Aid

In 1967, 80 students received grants-in-aid amounting to \$40,000, 20 received a total of \$4,000 in partial scholarships, 100 borrowed a total of \$80,000 under the New York Higher Education Assistance Program, 60 borrowed a total of \$30,000 under the National Defense Student Loan Program, and 60 earned a total of \$8,000 in Campus Employment.

One-fifth of our undergraduates were recipients of New York State Scholarships.



## THE ALUMNAE

Since the Alumnae Association's reorganization in September 1965, an Executive Board empowered to make policy and legislate for all alumnae has been effective in carrying out the purpose for which they are organized: "...to promote the interests of St. Joseph's College for Women." The board's institution of an annual-giving program, Alumnae Fund, and its initial success in gaining \$83,760 (to December 13, 1967) for the William T. Dillon Child Study Center, its official designee, are the prime examples of its seriousness and its sense of responsibility to St. Joseph's.

The office of Executive Secretary was revived last year, and Mary Elizabeth McLoughlin Farrell '35, working at the College, has filled it most capably. She has been instrumental in fostering good relations and communication among the alumnae and, as their liaison, enlarging their contacts with the College. Mrs. Farrell has also worked closely with the Development Director to coordinate the Alumnae Fund efforts with the College's over-all development program within and yet beyond the limits of this part-time office. In addition to her service to the Board and the classes, she contributed her special talents to publicizing the programs of the geographically organized chapters, and the increase in their number and activity is largely due to her initiative.

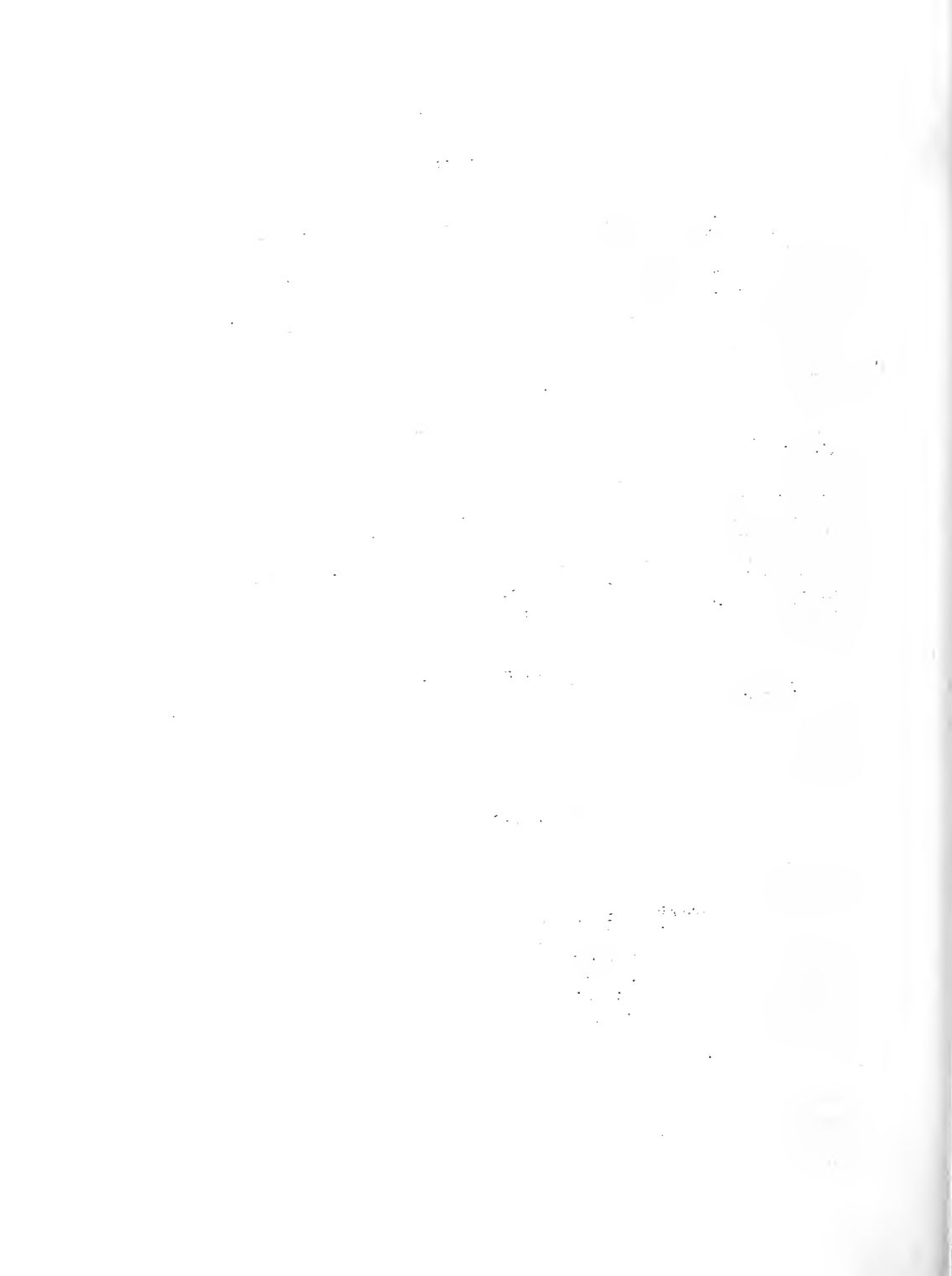
The future of the Association? Very bright. Although the alumnae, generally, are diffident about volunteering their services, once they find they make a valuable contribution and how rewarding this work is, most continue to serve well and also draw others into helping St. Joseph's through the Association.

## FACILITIES

### The Library

The librarian and her staff applied for and received the Office of Education 1965-67 basis library grant of \$5,000 and a supplemental grant of \$2,600, a sum based on the criteria given and the number of students in the College. An application in collaboration with the Academic Libraries of Brooklyn for a Special Purpose Grant was filed but nothing was received in this category.

A. L. B. has, however, placed at the disposal of St. Joseph's a collection of 1,000,000 volumes and several thousand periodicals. Through this cooperative venture our library has available free photocopying services to a limited extent, messenger service, telefax communication and a clearinghouse for job information.





The library collection has passed the 60,000 volume mark which, in 1963, the Nelson Associates prophesied would not be attained for another four years. This rapid increase can be accounted for by increased college support, grants from the Office of Education and the Kellogg Foundation. Not included in the above figures are 1200 books, valued at \$2,000, donated to the Curriculum Library by book publishers. Attention must now be directed to developing the high school level of the Curriculum Library.

Presently the library meets all of the Guidelines for Quality in College Libraries issued by the State Education Department with the exception of the 500 suggested periodicals.

McEntegart Hall has been well used during the past year as the meeting place not only for college activities but for the many committee meetings preparatory to the General Chapter for the Sisters of St. Joseph in 1968.

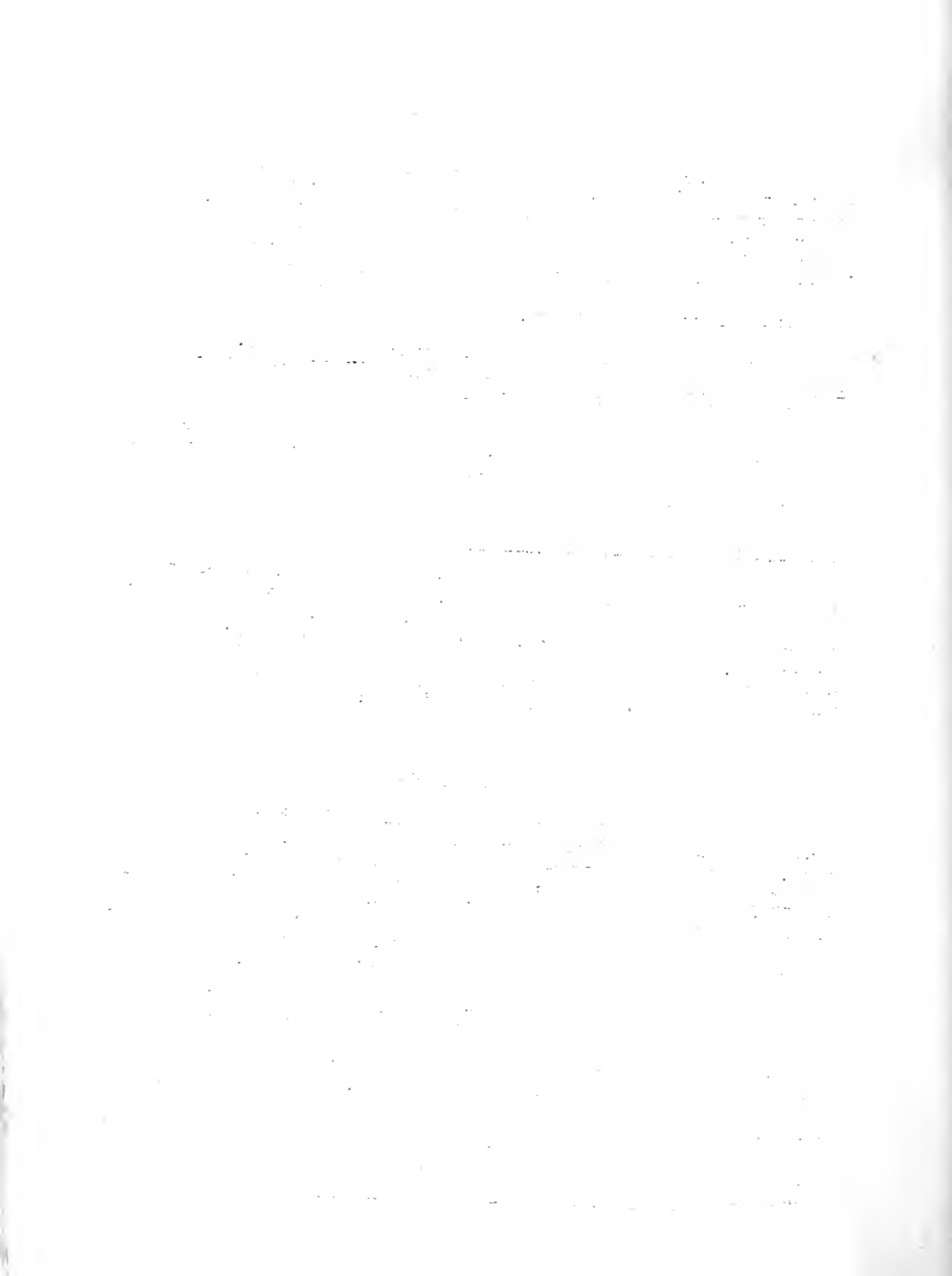
#### William T. Dillon Child Study Center

On the afternoon of Monday, October 30, 1967, ground was broken for this urgently needed facility. Under the responsible leadership of Mr. Clarke, the architect, and Mr. Forelle, the contractor, steady progress has been made. Concrete foundation work is nearing completion. The contractors have agreed to complete the building before the opening of the Fall '68 semester, with the special condition that the Mall would be clear by June in time for Commencement Exercises.

### YEAR OF CHALLENGE

During the past year many institutions of higher learning under private auspices have faced problems as a result of pressing financial need. When Duncan Norton-Taylor writing in the October, 1967 issue of *Fortune* (Private Colleges: A Question of Survival) expresses concern for twenty top-level private colleges whose combined endowment is \$1,611,260,000 and whose future is clouded by a possible 17% deficit in their operating budgets in the next ten years, it is obvious that St. Joseph's must have increased support in order to survive.

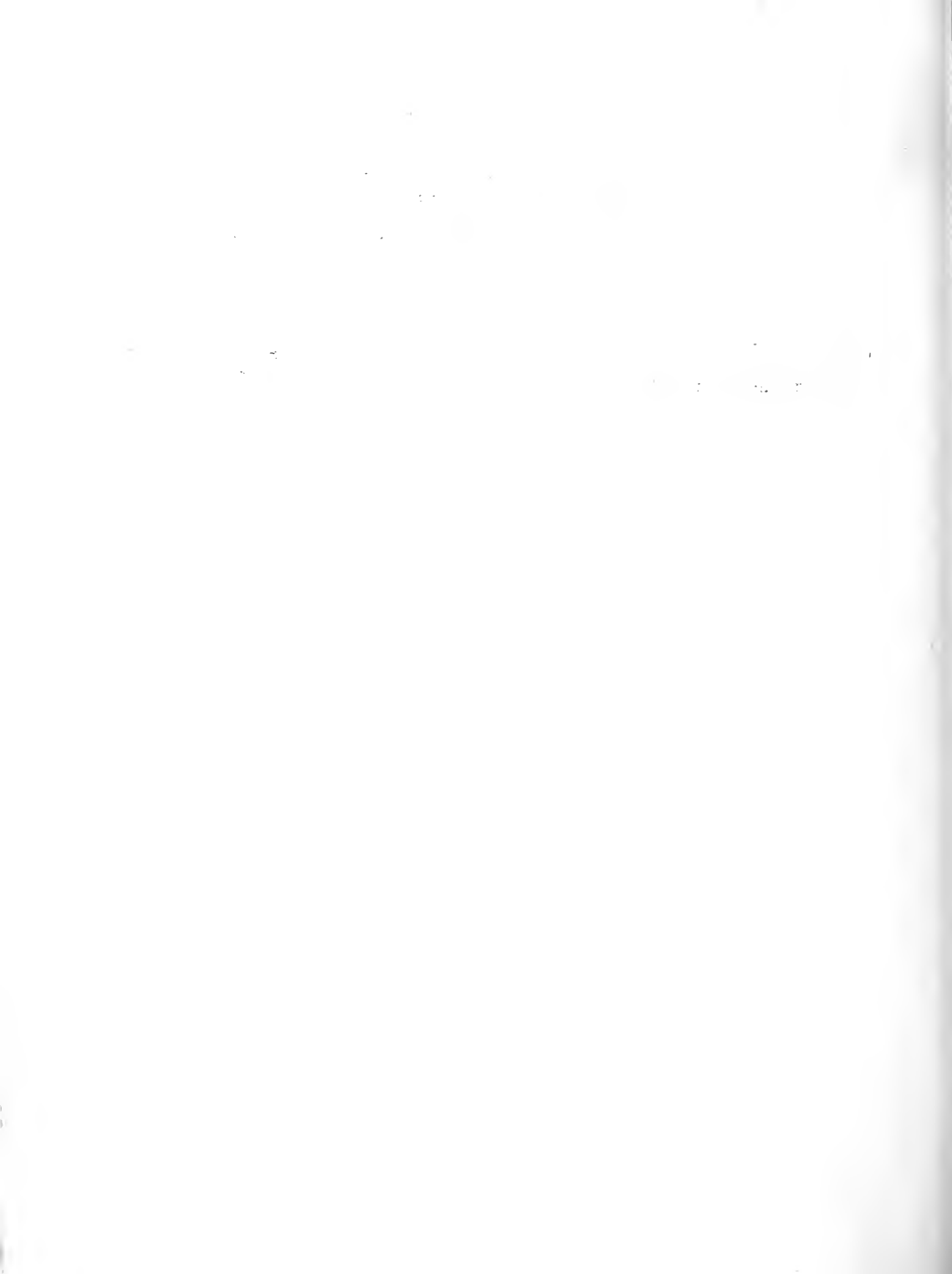
St. Joseph's, in common with today's institutions of higher education, is in the throes of experimentation, shifting emphases, re-evaluation of aims and purposes and a continual questioning. However, of paramount importance to the College is the preservation of its philosophy as a God-centered liberal arts college. Hopefully, as a result of our sustained effort, coupled with our cooperative program with St. Francis College and our affiliation with St. Francis de Sales School for the Deaf and strengthened by increased support of alumnae, business leaders, foundations and friends, we will realize one of the ideals presented in the Dogmatic Constitution on the Church:



Through the common sharing of gifts  
and through the common effort to at-  
tain fullness in unity, the whole and  
and each of the parts receive increase.

January 11, 1968

*Sister Vincent Therese*  
Sister Vincent Therese  
President



## FINANCIAL STATEMENT

## Summary of Current Income and Expenditures

Year Ended June 30, 1967

## Current Income

I. Educational and General		
Student Tuition	\$540,534.00	
Endowment Income	12,656.00	
Pre-School Fees	14,453.00	
Summer School Tuition	11,520.00	
Continuing Education Tuition	12,555.00	
College Division Tuition	9,125.00	
Donations	23,087.00	
Other Fees and General Income	51,726.00	
	<u>675,656.00</u>	
II. Auxiliary Enterprises		
Cafeteria	25,174.00	
Priests' Faculty House	3,600.00	
	<u>28,774.00</u>	
III. Contributed Services	<u>393,755.00</u>	
Total Current Income		\$1,098,185.00

## Current Expenditures

I. Educational and General (Includes Contributed Services and Actual Salaries)		
General Administrative	213,879.00	
General Institutional	49,628.00	
Instructional	523,087.00	
Library	76,477.00	
Operation and Maintenance of Physical Plant	171,364.00	
	<u>1,034,435.00</u>	
II. Auxiliary Enterprises		
Cafeteria	36,277.71	
Priests' Faculty House	19,811.29	
	<u>56,089.00</u>	
III. Student Aid	<u>45,731.00</u>	
Total Current Expenditures		1,136,255.00
Excess of Expenditures over Income		<u>(38,070.00)</u>



REPORT OF  
THE  
PRESIDENT —  
1968

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ST. JOSEPH'S COLLEGE FOR WOMEN  
BROOKLYN, NEW YORK





# *To the Board of Trustees:*

St. Joseph's College for Women shares with all American private institutions of higher education the expectation of serious financial difficulty in the near future, yet the recognition of the need for assisting young women to strive to attain their human and spiritual potential provides the College with the most powerful motivation.

The pressing need for some form of financial assistance for private colleges has been underscored during the past year by the reports of the Select Committee on the Future of Private and Independent Higher Education in New York State, the Carnegie Commission on Higher Education, and the Board of Regents' recommendation for legislative action. The steps the Board of Regents has recently recommended to implement changes in the State's student-aid program were suggested last year in their report, Freedom to Pursue a College Education. The changes, estimated to cost \$25 million, include annual awards of Regents' College Scholarships to 10 per cent of all high-school graduates in the State; an increase in the maximum Scholar Incentive Award from \$500 to \$800 annually; a readjustment of the taxable income of the family at which applicants become eligible for the maximum award (from \$1,800 to \$3,000), eliminating the token Scholar Incentive Award currently paid to students whose family taxable income is \$11,800 or more.

All concerned with the quality of higher education in the Nation hope that legislation will be enacted which will assure that the independent colleges will continue to be a vital force in the American educational system. It is our conviction that financial assistance by the State of New York should become available to colleges that qualify on the basis of program, faculty competence, student quality, library holdings, physical facilities, outcomes of the institution as reflected in the lives of alumni, accrediting bodies' approval, and service to the public.

This report on the College's development and progress in 1968 reflects well, I believe, St. Joseph's fulfillment of its continuing commitment as a Catholic institution of higher education. I think you will also find that it reinforces again and again, indirectly, the need and the justice of increased public aid to this private College and its students.

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## THE COLLEGE

### CURRICULUM

The courses introduced into St. Joseph's liberal-arts curriculum during the past year have highlighted some modern trends in philosophy, political science, and sociology; they include Psychoethical Perspectives on the Good, Political and Civil Rights, and Minorities.

Speech Reading and Auditory Training marks the first step in our long anticipated cooperation with St. Francis de Sales School for the Deaf and further advances the preparation of our teaching-plan students for work with the physically handicapped.

The new courses for nonmatriculated students in the Continuing Education Division, *The Church: A Theological Study* and *Film Appreciation*, reflect the range of needs of these students.

### FACULTY-STUDENT RELATIONS

One strength of our collegiate program is the long tradition of mutual respect the administration, the faculty, and the students hold for each other.

During the year, informative, fruitful faculty-student discussions centered around such topics as religious affairs, race relations, class attendance, and dress regulations. The response of the administration and faculty in the actions taken as a result of these enlightening encounters have, I believe, produced an improved community spirit. The excellent leadership of the officers of the Undergraduate Association and the Student Council and Senate contributed significantly to the atmosphere of openness that characterized the discussions.

Students also continue to work effectively and creatively with members of the faculty and administration on committees charged with varied responsibilities for the academic, social, and religious life of the College.

### STUDENT PERSONNEL SERVICES

The Office of Student Personnel Services daily serves the students by interviewing freshmen, providing scholarship, fellowship, and graduate-school information, and assisting them in obtaining part-time and, after graduation, full-time employment.

The freshman counseling program is coordinated through this office in conjunction with the Dean of Students. This year the Peer Counseling Program was continued, with a modification whereby the upper-classman peer counselor selected a faculty member to work with her and her group of eight freshmen in attempting to help them adjust to College life.

## FINANCIAL AID

In 1968, 80 students received grants-in-aid amounting to \$40,000; 38 received a total of \$7,600 in partial scholarships; 112 borrowed a total of \$92,255 under the New York Higher Education Assistance Program; 54 borrowed a total of \$30,000 under the National Defense Student Loan Program; and 70 earned a total of \$9,000 through on-campus employment. More than half of the 617 undergraduates work part time outside the College to pay their way through our full-time four-year program.

## DEVELOPMENT

The College has many needs, including funds for scholarship awards, debt-service, maintenance, and higher salaries for faculty members, but first among them is a debt-free Child Study Center. The efforts of the Development Office have been concentrated, therefore, on this latter objective. To date, members of the Alumnae Association and their friends have contributed approximately \$130,000 of the \$220,000 received toward the \$590,000 cost. Approximately \$11,000 has been realized by the Parents' Development Committee, \$3,000 by the Dillon Child Study Center Auxiliary, \$10,000 from the Kresge Foundation, and a \$20,000 gift, part of an uncle's bequest, from Sister Dorothy of the Blessed Sacrament (Dorothy Roeser '31) for the Center in 1967-1968. Most significant for the long run should be the increase in alumnae contributing, as shown in these figures.

### ALUMNAE FUND

	No. Donors	% Alumnae	Child Study Center	Other
1966 .....	487	15.2	\$30,503.91	\$2,250.00
1967 .....	788	26.5	45,992.14	6,370.72
1968 .....	1,161	34.8	47,957.30	4,761.06

A New York City public-school teacher, Mrs. Blanche Knauth, aunt of Cecilia Finn Fahey '35 and grandaunt of Rosemary Murtha Todaro '60, has bequeathed a sum that exceeds \$200,000 and should approach \$250,000 to be used for scholarships for St. Joseph's students.

The public relations program of the Development Office includes a series of publications and other services to the College's various publics. Most notable are the publications 245 and Alumnagram.

#### **COOPERATION AND COORDINATION WITH ST. FRANCIS COLLEGE**

The administration, faculty, and students of St. Joseph's have met, individually and as groups with their St. Francis College peers in the past year. These meetings have contributed steadily toward both colleges' joint goal of collaboration in program, faculty sharing, and facilities use for our student bodies and other constituencies.

The administrative officers have taken the first concrete steps toward the preparation of all data for computerization by St. Francis Computer Center, an advance basic to progress. The department chairmen have made a start on the synthesizing of programs. The student leaders have already sponsored two college-wide programs, and several of the clubs have held a number of joint meetings and programs.

#### **THE FACULTY**

The total College faculty, full time and part time, for the 1967-1968 academic year, was 80. Our Continuing Education Division and Summer Session were staffed by many of these faculty members and a few non-College instructors.

#### **CHANGES AND LEAVES**

When Sister Joan de Lourdes, chairman of the History Department and a member of our faculty for 28 years, was elected General Superior of the Congregation of the Sisters of St. Joseph in August, the College lost an excellent professor and an accomplished and dedicated scholar. Now a trustee of the College, she will continue to render generous service to St. Joseph's, I am certain.

Right Reverend Monsignor Raymond S. Leonard, chairman of the Theology Department, was appointed Pastor of Holy Child Jesus parish.

Sister Charles Marita, assistant librarian, was elected a Regional Superior of the Congregation.

Assistant Professor of Philosophy Stanley Nevins is on a year's sabbatical leave to complete his doctoral studies.

Miss Karin Tryller, instructor of German, and Miss Josephine Belloso, instructor of fine arts, are on leaves of absence for the Fall 1968 term.

## **APPOINTMENTS**

Sister Joseph Damien, Ph.D., was appointed Chairman of the History Department, succeeding Sister Joan de Lourdes, and Reverend Michael J. Cantley, S.T.D., was appointed Chairman of the Theology Department, succeeding Monsignor Leonard. Professor Josephine Mallia, Diplomee (Sorbonne), was appointed Chairman of Modern Languages, succeeding Professor Esther Raffalli, who will continue teaching Spanish language and literature on a part-time basis only.

New appointments in 1968 were:

### **THE COLLEGE**

#### **Instructors**

Janet W. Bajan, M.A., Philosophy  
Kathleen M. Quinn, M.A., Spanish  
Sr. M. Rosamond O'Keefe, M.A., Child Study

#### **Lecturers**

Marianne Goldscheider, M.A., German  
Sr. Mary Karen Kenney, Ed.M., Special Education  
Sr. Janet Kearon, M.A., History  
Ellen Sanchez, M.F.A., Art

#### **Graduate Assistant**

Joan A. Bachi, B.A., Child Study

#### **Visiting Professor**

Sr. Margaret Mary Quinn, Ph.D., History

#### **Visiting Associate Professor**

Br. Cosmas Herlihy, M.S. in Ed., Education

### **THE PRESCHOOL**

Dorothy A. Quinn, B.A., Kindergarten Teacher

## ADVANCED DEGREES

St. John's University awarded its Ph.D. to Assistant Professor of English Dorothy A. King and Sister Joan Ancilla Blake, instructor of social science, bringing to 25 percent the number of faculty with earned doctorates. Professor Nevins, Sr. Maria Ines, Sr. Alice Francis, Sr. Miriam Honora, and Assistant Professor Robert Radus, Sr. Lenore Kelly, among others, are well on their way to completing their doctoral studies, and a number of the other faculty have recently received the master's.

## OTHER ACTIVITIES

Summer Study. National Science Foundation grants were received by Sister M. Clotilde (State University of New Mexico), Sister Rose Catherine (University of Washington), Sister M. Joel (Oberlin College) and Miss Carol Hayes (Research Participation, Illinois Institute of Technology). Miss Patricia Coll studied The Language of Film at New York University, and Miss Ellen McInnis studied The History, Literature and Arts of Seventh Century England at Exeter College, Oxford University.

Publications. Reverend Michael Cantley's article, "The Biblical Doctrine of Original Sin," appeared in the Proceedings of the Catholic Theological Society of America, and Sister Margaret Louise reviewed Grossman's Teaching of the Emotionally Disturbed for The Catholic Education Review.

Appointments, Elections, and Awards. In the past year many of our faculty assumed a variety of educational leadership roles beyond their College duties. Among them: Sister M. Amata was Director of St. Joseph's Summer Session, and Mr. Thomas Hiler was Director of Operation Head Start for the Diocese of Brooklyn. Sister Alice Francis conducted a Workshop for the Head Start program in Puerto Rico; Sister Grace Maria lectured on modern drama and Sister Joseph Damien taught Asian history at Cathedral College (Douglaston); and Sister Margaret Louise was a Consultant in Early Childhood Education in Ponce and San Juan and participated in a Workshop on Psychology at Catholic University. Reverend John Hession was elected to the Priests' Senate, Reverend Michael Cantley was appointed an Editorial Consultant to The Tablet, and Sister Mary Winifred was elected National Membership Chairman of the Catholic Library Association. I was appointed a Member of the Regents Advisory Board of Teacher Educa-

tion, Certification and Practice, a member of the Board of Directors of the Institute for Catholic Education, and was cited by the Better Brooklyn Committee for my contribution to Higher Education.

The General Chapter of the Sisters of St. Joseph. Eleven of 60 delegates to the 1968 General Chapter were from St. Joseph's: Sisters Grace Marie (parliamentarian), John Baptist, Margaret Louise, John Raymond, M. Beatrice, Charles Marita, George Aquin (vice-chairman), Joan de Lourdes (chairman), Joan Ancilla, Miriam Honora, and myself. In addition to choosing Sister Joan and Sister Charles as General Superior and a Regional Superior, respectively, the Chapter elected Sister John Raymond to the Council of the Congregation.

## THE STUDENTS

### ENROLLMENT

At the present time there are 617 undergraduates: 163 seniors, 163 juniors, 135 sophomores, and 156 freshmen. The Continuing Education Division registered 326 nonmatriculated students this year, and 139 young men and women, including 115 of our undergraduates, attended St. Joseph's Summer Session.

### THE CLASS OF 1968

With pride, we record the graduation of the 121 members of the Class of 1968 and their record of achievement and promise.

One degree was conferred summa cum laude, one magna cum laude, and four cum laude.

Among the honors won by the graduates were: acceptances to four medical schools; fellowships to Columbia and New York universities for teaching of the deaf; fellowship to New York University for teaching of mentally retarded; fellowship at Fordham in history and the M. A. T. Program; three assistantships at Fordham; assistantship at Niagara; scholarship in English at Hunter; N. D. E. A. fellowship to Marquette; assistantship in mathematics at Boston College; an N. D. E. A. Institute grant for Spanish at Dayton University; and a New York State Regents Teaching Fellowship.

Many of the graduates have continued their graduate studies on a part-time basis, especially in the Teacher Education programs in Hunter, Brooklyn, and Queens Colleges.



## SERVICE

A distinguishing feature of St. Joseph's undergraduate student government programs this year has been the student leaders' intensification of effort to collaborate with St. Francis College in extracurricular activities. The Student Councils of St. Joseph's and St. Francis co-sponsored a series of lectures on urban affairs and a film festival, the colleges' dramatics societies cooperated in their semiannual productions, and several of the study clubs shared parts of their programs.

St. Joseph's students share with many other Americans a constructive interest: concern with and participation in community affairs. One of the first areas where students of St. Joseph's and St. Francis worked together successfully was at St. Benedict's Center in the Bedford-Stuyvesant area in a tutorial, arts and crafts, and recreational program. Through the Social Service Club a number of students have tutored in St. James and Epiphany parishes, while others coached basketball teams and cheerleaders for the CYO. Successful drives were conducted for the starving people of Biafra and, at Christmas, for needy children in our neighborhood. Vacation-time service for VISTA, in Appalachia, and in Providence, Rhode Island, again attracted St. Joseph's students. Currently, a group of students, coordinated by the Academic Dean, is involved in the College Bound Program in conjunction with Bay Ridge High School.

## OTHER INTRAMURAL AND INTERCOLLEGIATE ACTIVITIES

The Glee Clubs of St. Joseph's and the Merchant Marine Academy cooperated in producing a successful Spring concert. Of the students' study groups, the Science and Math clubs met regularly with those of St. Francis and Molloy colleges, the French Club presented its version of Mary Poppins, and the Spanish Club sponsored a concert by a choral group from the University of Madrid, among the notable contributions. A cultural highlight of the year was the Modern Dance students' concert.

## THE SENIORS

Three of the Class of 1969 have applied for Fulbright grants, several for New York State Regents' fellowships, and five seniors have been called for a Woodrow Wilson interview in early January. Another senior has been accepted for a special research project for the Spring term at Argonne National Laboratory.

## FACILITIES

### THE LIBRARY

The effectiveness of the library as an educational service has been increased by the financial support of the College, amounting this year to seven percent of the total institutional budget; it was further strengthened for the third time by a federal grant.

Library holdings that increased to approximately 65,000 books, 550 periodicals, 1,300 reels of microfilm, 600 filmstrips, 2,000 phonograph records and 36 sets of slides assure our undergraduates and faculty a professionally adequate means for their enrichment. In addition, Curriculum Library materials now include 115 shelves of current textbooks for the elementary and high school; 15 shelves of syllabuses and curriculum bulletins; 15 shelves of children's literature; and 20 shelves of aids and illustrative material for the teaching of reading.

Three annual grants, our share in the appropriations of the Higher Education Act of 1965, have amounted to \$17,273. Yet this money does not go far. For example, only 945 books were purchased for \$5,746 and 40 reels of microfilm for \$446.50 (the 1968 Bowker Annual indicates that book prices have risen 51 per cent in the past ten years while the average cost per periodical subscription has risen 63 per cent). The need for further financial support to maintain the standards we have striven to meet continues.

### DILLON CHILD STUDY CENTER

On October 30, 1967, ground was broken for this urgently needed facility. Under the responsible leadership of Mr. Clark, the architect, and Mr. Schubauer, representing the contractor, Mr. Forelle, the building opened its doors for the first class on November 4, 1968. The Center provides an excellent laboratory for our Child Study majors and services the local community with a superior preschool education. It also extends testing and remedial services to children from public and parochial schools. The staff of the Center has consistently given of its expertise to Operation Head Start programs, community action groups, and inner-city education programs.

Plans are in progress for the dedication of the Center during the Spring.

## **OTHER FACILITIES**

The Child Study Department's move to the new Center freed some space in the Main Building. As a result of a review by a faculty committee of the recommendations for the utilization of this space, some was allocated to the Biology Department (whose need was conditioned by an N. S. F. research grant which Miss Carol Hayes received as a result of her work at the Illinois Institute of Technology during the summer), some to the Undergraduate Association, and the remainder for living quarters for additional Religious members of the Faculty.

Provision has been made for parking facilities for members of the faculty. Because of the difficulty students also face in locating parking space, we hope to provide some facilities for them in the near future.

## **THE ALUMNAE**

The larger graduating classes of the last few years have contributed a significant growth to St. Joseph's Alumnae Association: since 1965 the Association has grown by almost 24 per cent and now numbers 3,783. Currently, we have eight chapters, based on geographical location, supporting the work of the Association.

In its third year of annual-giving the Executive Board endorsed publication of donors to Alumnae Fund. This publication should be, on the basis of other colleges' experience, an extra encouragement for an increasing number of alumnae to expand their help for their alma mater.

For the Association's fourth annual-giving program, the Executive Board endorsed the College's need for scholarship funds. Alumnae Fund 69 has already received \$32,000.

The College is greatly indebted to President Eileen Graziani and the other members of the Executive Board and the Chairman of Alumnae Fund for their dedicated and generous service.

## **THE COMMUNITY**

The College continues to serve the Brooklyn community through its faculty, facilities, programs, and students, cognizant that these occasions for public service contribute significantly to the students' growth and the faculty's too. Since they are the College, immediately, St. Joseph's contribution cannot help but be reciprocal, and all are grateful for these additional opportunities to give of themselves.

The College has a long record of availability to a wide range of community groups and professional organizations. Among those that have used our facilities and programs this year are TEPS; the Brooklyn Association for Mental Health; Brooklyn, Methodist, Long Island College, and New York University hospitals; Bank Street College of Education, Brooklyn College, and the University of Puerto Rico; and the public schools of New York City. The Academic Libraries of Brooklyn, of which our Library is a founding member, puts our facilities at the disposal of the faculty and students of the other seven member institutions: Pratt, Polytechnic Institute, Long Island University, Brooklyn College of Pharmacy, New York Community College, St. John's University, and St. Francis College. The Jeanne Valois Guild continues to use St. Joseph's facilities for its monthly meetings and its special programs for these cerebral-palsied people.

Hundreds of requests from a wide variety of groups for our faculty members to speak, or to serve as consultants, have been honored (a few are noted under "The Faculty"). Faculty members serve on many local community-action committees, with some regularly attending meetings of the Central Brooklyn Neighborhood College. Our facilities were used for a Central Brooklyn course in the Spring, and although some faculty members have volunteered their services, none has yet been asked to participate.

All special art exhibits and related lectures are open to the public, as are student-sponsored activities. The unique film-painting of the Passion of Christ and the exhibition of his serigraphs by the late Andre Girard, a devoted and generous friend of St. Joseph's, was an outstanding event for the whole College and its friends.

The undergraduate's community service is extensive, with all their study and work responsibilities; it is reported in some detail in "The Students."

## IN MEMORIAM

On September 30, 1968, the Most Reverend Bryan J. McEntegart, Archbishop of Brooklyn, close neighbor and beloved and genial friend of St. Joseph's College for Women, passed from this life to his heavenly reward. His cordial interest in all that touched the life of the College community was deeply appreciated by trustees, faculty, alumnae, and undergraduates. In a very real sense his encouragement and support was

incalculable in providing the impetus for the construction of two urgently needed facilities, McEntegart Hall and the Dillon Child Study Center.

With profound realization of our loss, we also record the death of a distinguished member of the faculty, Dr. Raymond S. Strassburger. A member of the Psychology Department since 1936, he served as Professor and Chairman of the department from 1938. He died on January 23, 1968.

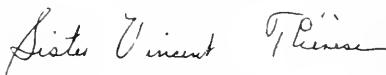
### ST. JOSEPH'S LOOKS FORWARD

In concluding this report to the trustees, I wish to express my gratitude to our administrative officers, faculty, alumnae, undergraduates, parents, and friends of St. Joseph's for their enlightened assistance during the year. I note, in particular, my indebtedness to Reverend Mother Immaculata Maria, who as General Superior of the Congregation of the Sisters of St. Joseph during the first 12 years of my presidency, supported all our programs and projects.

St. Joseph's looks forward to the years ahead when the creative, constructive leadership of Bishop Mugavero and Sister Joan de Lourdes will surely be manifested in the role of St. Joseph's in the Diocese of Brooklyn.

God grant our concerted Christian effort to achieve excellence in our programs will produce vigorous, competent, mature women eager to accept the challenge inherent in Bishop Mugavero's motto, "Love One Another."

Respectfully submitted,

A handwritten signature in cursive script that reads "Sister Vincent Therese". The ink is dark and the handwriting is fluid.

Sister Vincent Therese  
*President*

January 21, 1969

**FINANCIAL STATEMENT**  
**SUMMARY OF CURRENT INCOME AND EXPENDITURES**  
**YEAR ENDED JUNE 30, 1968**

**CURRENT INCOME**

**I. Educational and General  
Tuition**

Undergraduates .....	\$ 615,623.00
Preschool .....	17,859.00
Continuing Education Division .....	9,694.00
Summer Session .....	10,232.00
Endowment Income .....	10,195.00
Gifts .....	4,000.00
General Income .....	23,000.00
	<hr/>
	\$ 690,603.00

**II. Auxiliary Enterprises** ..... 25,581.00

**III. Contributed Services** ..... **393,755.00**

**Total Current Income** ..... **\$1,109,939.00**

**CURRENT EXPENDITURES**

**I. Educational and General**

General Administration .....	\$ 54,158.00
General Expense .....	205,000.00
Instructional .....	505,000.00
Library .....	77,140.00
Operation and Maintenance of Plant .....	210,550.00
	<hr/>
	\$1,051,848.00

**II. Auxiliary Enterprises** ..... 53,172.00

**III. Student Aid** ..... 49,827.00

**Total Current Expenditures** ..... **\$1,154,847.00**









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St. Joseph's College  
President's reports  
(1961-68)

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